## **Preschool Procedure**

## **Dealing with medical conditions**



Current	Term 3 2020			
Next Review	Term 3 2021			
Regulation(s)	R.90-96			
National	2.1.2 Effective illness and injury management and hygiene practices are			
Quality	promoted and implemented.			
Standard(s)	2.2.2 Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented.			
Relevant DoE <a href="https://education.nsw.gov.au/policy-library/policies/student-health-in-12">https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policy-library/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policies/student-health-in-12"&gt;https://education.nsw.gov.au/policies/student-health-health-health-health-health-health-health-health-health-health-health-health-heal</a>				
Policy and link <u>public-schools-a-summary-and-consolidation-of-policy</u>				
	https://education.nsw.gov.au/student-wellbeing/health-and-physical-care/health-care-procedures/conditions/anaphylaxis			
Relevant				
School				
Procedure				
DoE	Children with medical conditions p28			
Leading and	Administering Medication p29			
Operating				
Department				
Preschools				
Guidelines				
Key Resources	Leading and Operating Departments Preschools Guidelines			

- Families must record any specific health care need, allergy or medical condition of their child in the preschool enrolment form
- Educators consult with the child's family to collaboratively develop a risk management
  / health care plan for the child (ensure the completed plan is signed as evidence of
  consultation)
- Educators ensure a child's one-page emergency management plan (completed by a medical practitioner) is displayed in colour prominently in the preschool and in the casual folder. It is also accessible electronically on the school wide platform Sentral.
- Staff must supply the child's family a copy of:

	The completed health care plan	
	'Student Health in NSW Public Schools: A summary and consolidation	of
	policy'	
П	The Dealing with Medical Conditions Procedure	

<ul> <li>Copies of children's emergency management plan, risk management plan and the communication plan are placed in their enrolment form</li> </ul>
Staff must ensure when receiving a child's medication from the family. It must be:
<ul> <li>prescribed by a registered medical practitioner</li> <li>in its original container</li> <li>not expired</li> <li>include the child's name on the original label</li> </ul>
<ul> <li>Staff are to store children's emergency medication with a copy of their emergency management plan in a labelled location, accessible to all staff and visitors</li> </ul>
<ul> <li>All staff members are informed at induction and through the casual folder (including regular, relieving &amp; RFF) of:</li> </ul>
<ul> <li>the child's health condition</li> <li>where the child's emergency management plan is displayed in the preschool</li> <li>the location of the child's individual emergency medication</li> <li>location of the preschool's emergency general-use medication</li> </ul>
Administering Medication Procedure
On arrival, the parent or carer hands the child's medication to a staff member for safe storage. Parent or guardian authorisation to administer the child's emergency medication must be documented.
Medication can only be given to a child if it is in its original packaging with a pharmacy labe stating
<ul> <li>□ the child's name</li> <li>□ dosage instructions</li> <li>□ a non-expired use-by date.</li> </ul>
The parent or carer must complete the first section of the medication record, documenting dosage and administration details and authorising the medication to be administered to their child.
All non-emergency medication is to be stored in a locked cupboard, or locked container in the refrigerator, out of reach of children.

Individual emergency medication must be stored with a copy of the child's emergency management plan.

Emergency medication (EpiPen, asthma reliever medication) must be inaccessible to

children, but not locked away.

When a staff member administers medication to a child, they need to record the details on the medication record, with another member of staff witnessing that the medication was

administered as prescribed. they collect their child.	This is to be	e made availab	le to the family f	or verification when