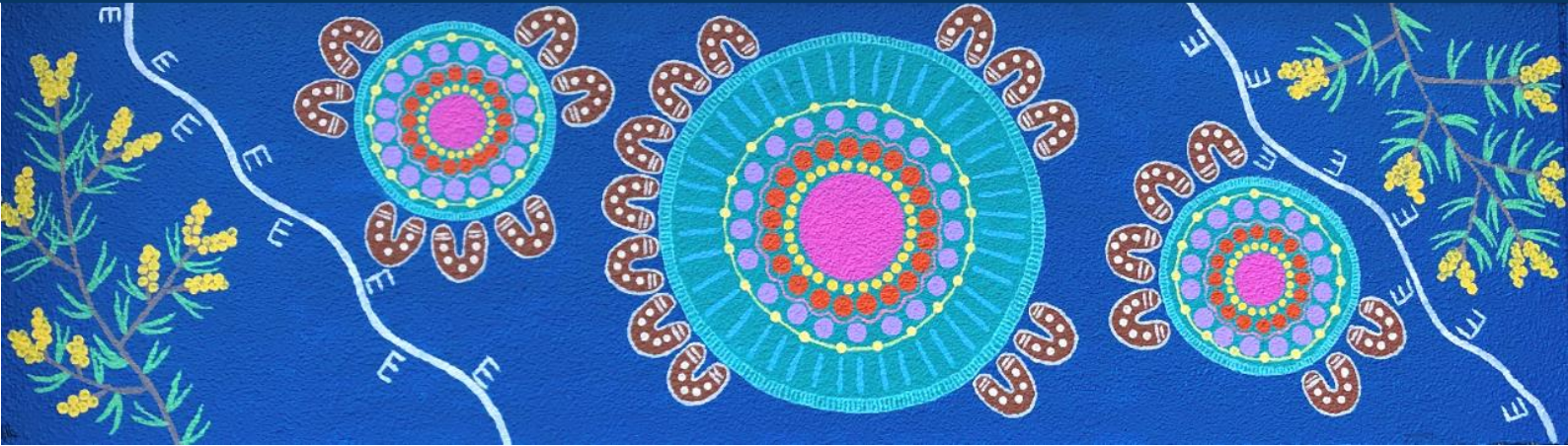




Bass Hill Public School

Term 3 Week 6



We at Bass Hill Public School acknowledge the Dharug People as the Traditional Custodians of the land on which we meet, connect, learn and grow on today.

Together we live, discover and respect the connections to land, water, skies and community. We commit ourselves to nourish and empower future aspirations of all who meet here today with a mutual respect fostering authentic relationships between all, including Aboriginal and Torres Strait Islander Australians and non-Indigenous Australians.





Bass Hill Public School

Term 3 Week 6

Principal's Message - Mrs Jahshan

What an amazing Term Three it has been so far at Bass Hill PS. It started with our Stage Three students attending Camp. A huge thank you to Miss Gonnet, Mr Nashabe and Miss Rawaa for giving so many of our students a wonderful opportunity enjoy three days at The Great Aussie Bush Camp. Our students did amazing things like canoeing and archery. Our students were reported to have demonstrated fantastic behaviour. Well done Bass Hill!

Education Week was huge at Bass Hill PS. Thank you to Mrs Gray who organised the week's events. With so many highlights it is hard to choose a favourite, but the Mini Olympics would be tough to beat. It was a beautiful day that even featured 'equestrian' events! It was a delight to spend the day with our parent community, watching our students play, before opening our classrooms to mums, dads, carers and grandparents.

The weather impacted our Athletics Carnival with only 3-6 students attending. I would like to thank Mr Nashabe and Mr Chehade for making sure that the carnival was completed rain, hail or shine, to allow our students to attend the Zone Carnival. Mrs Gray organises the Zone Carnival for all of our schools and does an incredible job. I would like to congratulate all students who attended the Zone Carnival and acknowledge Mrs Gray for her outstanding commitment to sporting pathways both at and beyond the school level.

With all of our students having attended Healthy Harold in addition to all these activities, there is still more to come! Our Kindergarten, Year One and Year Two students are soon to attend their Zoo Excursion and Book Week is coming to Bass Hill! Our Book Parade is scheduled for September 4. I'm looking forward to seeing lots of fantastic costumes as our students celebrate their love of books.

In addition to all of this fun, the learning does not stop at Bass Hill PS. Our students have been working hard in a number of areas as they continue to improve every day in English and Mathematics. Our teachers continue to focus on student data and achievement.

A big thank you to Mrs Akkawy who is currently coordinating our Check In Assessments for years 3, 4, 5 and 6. Check-in are online assessments for all students in years 3-9. They are mapped to NSW English and Mathematics Syllabus documentation. These assessments provide our teachers with data to support student learning.





Bass Hill Public School

Term 3 Week 6

Principal's Message - Mrs Jahshan

ENROL NOW FOR KINDERGARTEN 2025

Bass Hill Public School is a great place to learn and grow. We are looking forward to welcoming our Kindergarten students for 2025. **Please note that Kindergarten Enrolments are due now.** If you have a child who will enrol in Kindergarten for 2025, please visit our front office or enrol online now. Please call our school on 9644 3431 should you have any questions.

ENROL NOW FOR PRESCHOOL 2025

Bass Hill Public School is one of only 100 schools in NSW fortunate enough to have a Preschool onsite. Our Preschool service offers an outstanding Preschool program, underpinned by the Early Years Learning Framework. **If you are considering enrolling your child in Preschool for 2025, enrolments are now due.** Our Preschool Panel will take place in the remaining weeks of Term Three. Only students with completed enrolment forms will be considered. Please ensure that you have completed an application to enrol online or in our front office. Contact our school on 9644 3431 for more information.

NSW Department of Education Behaviour Code for Students

Bass Hill Public School is committed to providing a safe and supportive learning environment for our students. Please see the Behaviour code for students at <https://education.nsw.gov.au/content/dam/main-education/policy-library/public/supporting-documents/pd-2006-0316-01-behaviourcodestudents.pdf> to review behavioural expectations of students in NSW Public Schools. It is the expectation that students at Bass Hill Public School meet the standards outlined in this document to ensure that all students have the opportunity to engage safely with their learning at school.





Bass Hill Public School

Term 3 Week 6

From the Assistant Principal Engagement, Mrs Gray

School Attendance

Students, are required by law, to attend school every day.

Absences

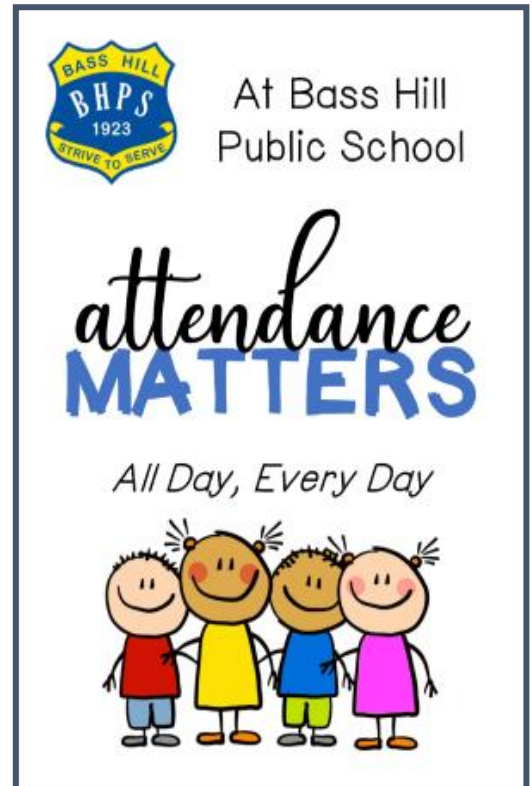
Students may at times be absent from school due to sickness or an unforeseen event affecting the student or their family. For every absence, parents and carers are required to provide an explanation. At Bass Hill, this can be by replying to the school text, sending a message on class dojo or providing a written note.

Attendance Rate

The Department of Education encourages an attendance rate above 90%. Students who are absent more than five days per term will not meet the expected 90% rate.

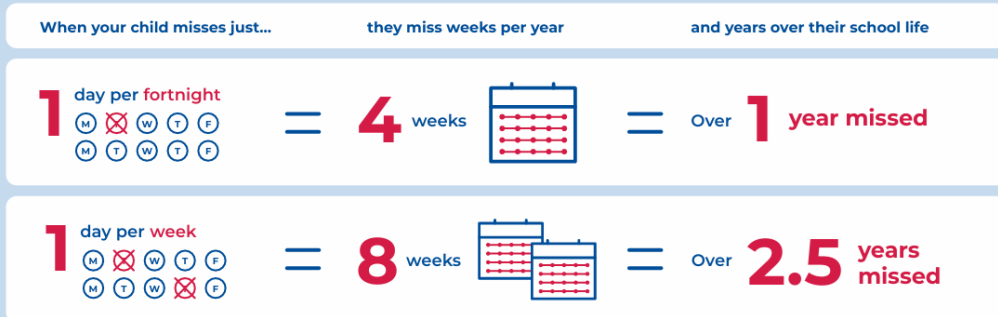
Home School Liaison Officer (HSLO)

The HSLO, Ms Karin Ingleton, works very closely with myself and Mrs Jahshan to monitor student attendance, including all absences, especially those that remain unexplained. Where attendance rates are low, letters are sent home and parent meetings are requested.



Days missed = years lost

A day here and there doesn't seem like much, but...



education.nsw.gov.au



Bass Hill Public School

Term 3 Week 6

From the Assistant Principal Engagement, Mrs Gray

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun



Arriving Late to School

Many students continue to arrive late to school. Although it may only be 10 to 15 minutes, it impacts not only your child, but also everyone in the class. By 9.15am, students are settled in class, morning routines are completed and lessons have begun.

Arriving at school before the bell ensures students have opportunities to interact with their peers and develop social skills. It also ensures they are part of the morning assembly, receiving important messages and developing an overall sense of belonging.

As with whole day absences, all part day absences (including late arrivals) are monitored by the Home School Liaison Officer and should be explained.

Teachers are in the classroom delivering essential teaching and learning from 9.00am, so please, ensure your child is not missing out. Get them to school before 9.00am.



- Go to bed earlier and get enough sleep
- Set your clock forward by ten minutes
- Pack your bag the night before - homework, notes, money etc.
- Lay your uniform out
- Prepare your lunchbox the night before

Teach your children how important it is to be on time. When they grow up and are working, they can't be late!



Bass Hill Public School

Term 3 Week 6

From the Assistant Principals Curriculum & Instruction, Mrs Mansour & Mrs Akkawy

Preparing your Child for Kindergarten

Bass Hill Public School, we believe that preparing your child for school is a shared journey that starts long before the first day in the classroom. The shared suggestions below, are designed to support you in fostering essential skills at home that support your child's readiness for kindergarten.

Social Interaction

Play dates: Create opportunities for your child to interact with other children of a similar age through play dates with cousins, friends or with playgroups.

Board games: Play board games with your child to teach turn-taking, sharing, waiting and the ability to cope when he/she doesn't win.

Play

Play styles: Provide opportunities for your child to explore different styles of play e.g. imaginative play, constructive play and symbolic play.

play: Spend 20-30 minutes every day interacting and playing with your child. During these opportunities model language that would be suitable to use in certain real-life situations e.g. if playing with a toy kitchen, talk about what you do when preparing food.

Language

Books: Read to your child every day where possible to expose them to different language concepts.

Vocabulary: When reading books ask your child to point to/name different pictures to expand their vocabulary.

Walks: When going for a walk point to items and name them.

activities: When engaging in daily activities, such as preparing a bath, setting the table, preparing dinner or getting dressed, model the language that your child can use/understand in these situations e.g. preparing the bath: Turn the taps on. Put the plug in. Put the bubbles in etc

Following instructions: During daily activities encourage your child to follow 2-3 step instructions e.g. get your hat and then go and get in the car.

Weather: Talk about the weather e.g. Today is sunny and warm.

Counting: Encourage your child to count whenever possible.

talk: At the dinner table take it in turns to talk about what you have done during the day.

shapes: Talk about different colours and shapes.

Talk about different concepts - big/little; on/in/under; in front/behind/next to; long/short; short/tall.

Model: When your child uses inaccurate grammar or sentence structure, model back to them the correct way of saying it e.g. child: "Her is happy!" parent: "Yes, she is happy. I wonder why she is happy?"



Role

Daily

Dinner

Colours &

Concepts:

PHONE: 9644 3431

BASSHILL-P.SCHOOL@DET.NSW.EDU.AU

WWW.BASSHILL-P.SCHOOLS.NSW.EDU.AU



Bass Hill Public School

Term 3 Week 6

From the Assistant Principals Curriculum & Instruction, Mrs Mansour & Mrs Akkawy

Literacy

Read to your child every day.

Point to the words in the book as you read them. Point to the pictures in the book as you read the story.

Page turning: Encourage your child to turn the pages of the book, but only once they have finished attending to details on the page.

Model to your child reading a book from front to back.

Independent selection: Encourage your child to choose the book to read at story time.

Sing songs and nursery rhymes.

Rhyming books: Read books that have rhyming words in them

Games: Play games such as "I spy" to help children to think about things that start with a specific sound e.g. "I spy with my little eye something that starts with the sound t".



Fine motor

Cutting and pasting: Use cardboard or paper to cut out shapes and make pictures.

Drawing: Provide a model to copy or draw one shape/picture at a time for your child to copy.

Colouring: Colour small shapes to encourage pencil control and improve endurance for pencil skills.



The shared suggestions above are intended to be a guide only. Please keep in mind that children develop and progress at their own rate, and that the shared suggestions provide a guide for areas to focus on whilst preparing your child/ren for kindergarten.

We hope you find this resource helpful.



What's going on at BHPs?

PRESCHOOL



Preschool visited Healthy Harold in his van to learn all the things he does to explore his feelings, how to play with friends and build positive relationships.





What's going on at BHPs?

PRESCHOOL

Preschool have been learning about sustainable practices. The children in Preschool Blue used paper from the paper recycling bin and recycled it into new paper. During the process, the children discussed ways to reduce paper wastage in the preschool.

Preschool Yellow students used a large piece of cardboard to draw on, giving it another purpose before sending it to be recycled.





What's going on at BHPs?

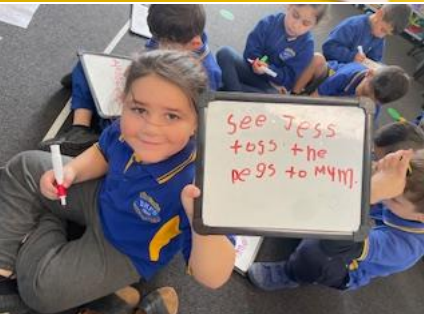
KS



Students have been reading Wombat Stew. KS have worked with Ms Maloney to develop their vocabulary and apply this to their writing. Students created their own Wombat Stews using wool, feathers and materials from the garden. They then wrote the recipe. Some of the interesting ingredients included boiled mud, chopped leaves and squashed bugs!



KS have been developing their number sense, counting backwards and improving on their subtraction skills. Students like to work in groups and use hands on materials such as counters, dice and flash cards during maths sessions.





What's going on at BHPs?

KS



KS loved meeting Healthy Harold and talking about how to keep our bodies safe and healthy.



We are lucky enough to have Hip Hop lessons with Mr Hernan and drumming lessons with Mr Cesar this term!



Open Day



What's going on at BHPs?

KT

KT Students Cook Up Fun with 'Wombat Stew'!

This term, KT dived into the delightful world of 'Wombat Stew' by Marcia K. Vaughan and Pamela Lofts. Guided by the wonderful Ms. Maloney, students learnt new terms and how to apply them in their writing. Inspired by the book, KT developed a recipe to make our very own fruit cups!

The activity was a fantastic blend of writing, creativity and hands-on learning!





What's going on at BHPs?

KT

KT had a blast learning how to keep their bodies healthy at Healthy Harold.



KT is filled with incredible dancers who have been showcasing their spectacular skills with Mr Hernan on Thursdays.





What's going on at BHPs?

K/1C

Reading and Writing

Students have been working hard continuing to learn and use letter sounds to sound out words and apply this when reading simple texts. In writing we have been learning about recipes and to finish off this learning we made our own real recipe of 'Frozen Fruit Cups'. This was a great learning experience!



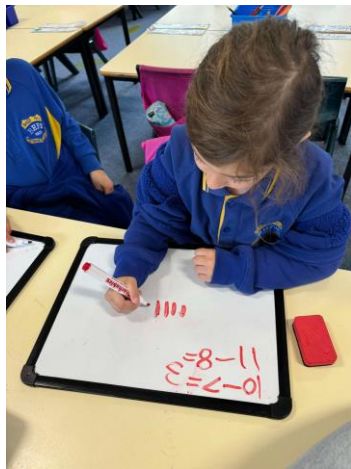
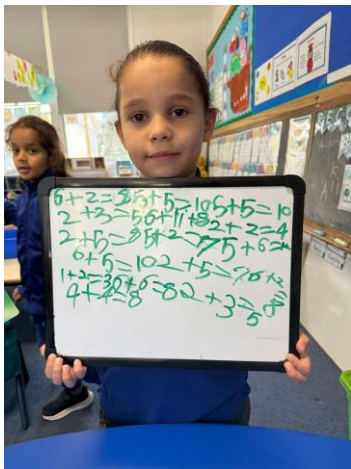


What's going on at BHPs?

K/1C

Maths

Students have been learning to add and subtract using objects, counters and numbers up to 15. We have also been learning about and making repeating patterns.

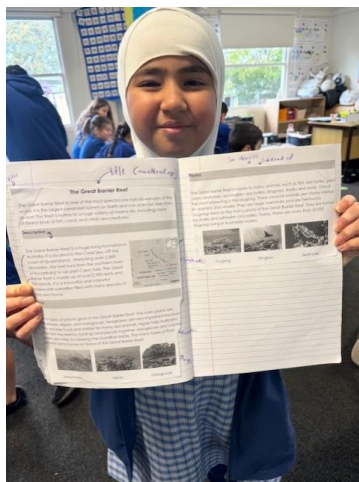
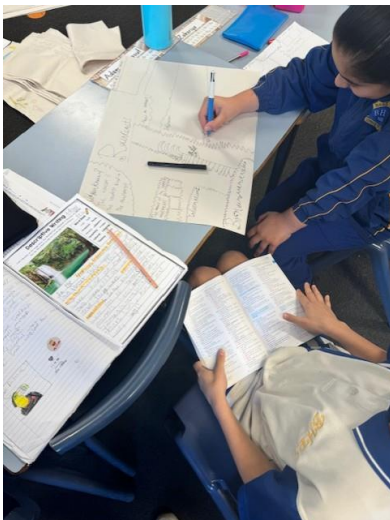


Students are having a great time at Hip Hop this term.



Reading Fluency and Writing

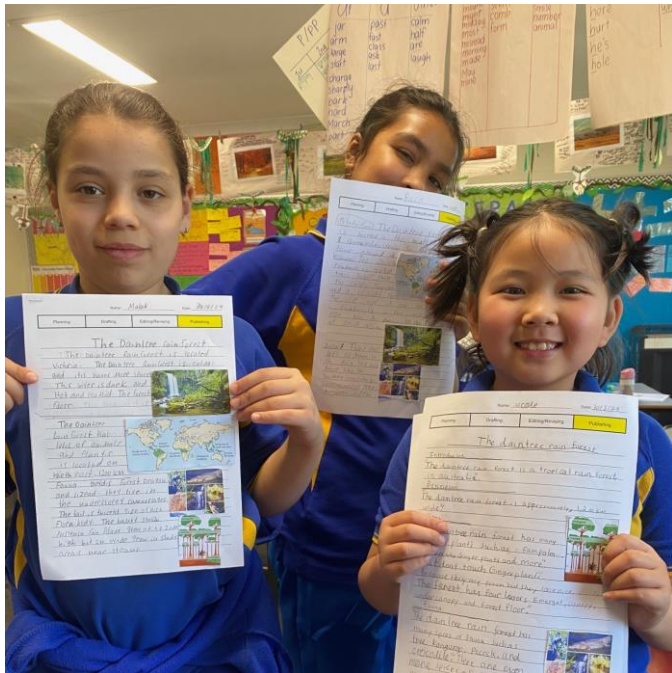
Students in 3A have been working hard in all areas of learning. 3A are learning to improve their fluency by listening to each other read and providing peer feedback to one another about rate, accuracy and expression. In writing, we have been investigating and constructing informative texts about various biomes around the world. Students in 3A have been creating posters and digital presentations about deserts, rainforests and aquatic biomes!





What's going on at BHPs?

3/4D



Our theme this term is all about Biomes! This has led us to focus on researching and gathering information using books, websites and videos.





What's going on at BHPs?

3/4D



3/4D won the award for being the most respectful class at the Hip Hop Concert.

Athletics Carnival Excitement



Mini Olympic Games



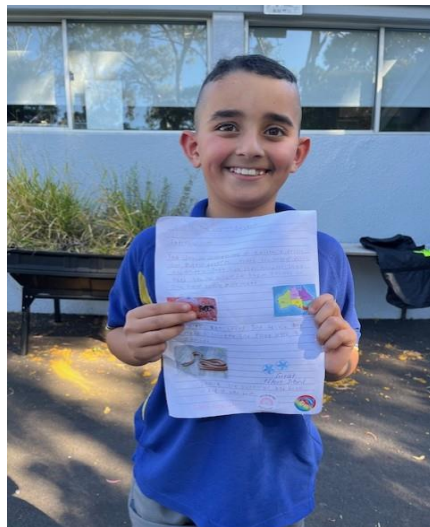
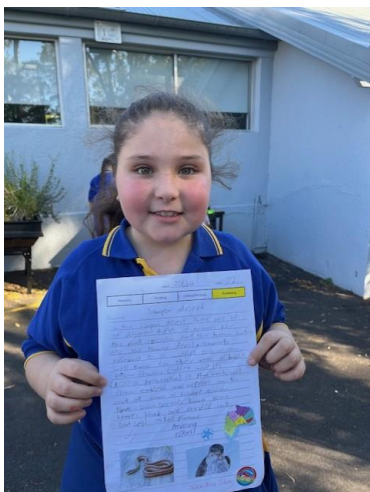
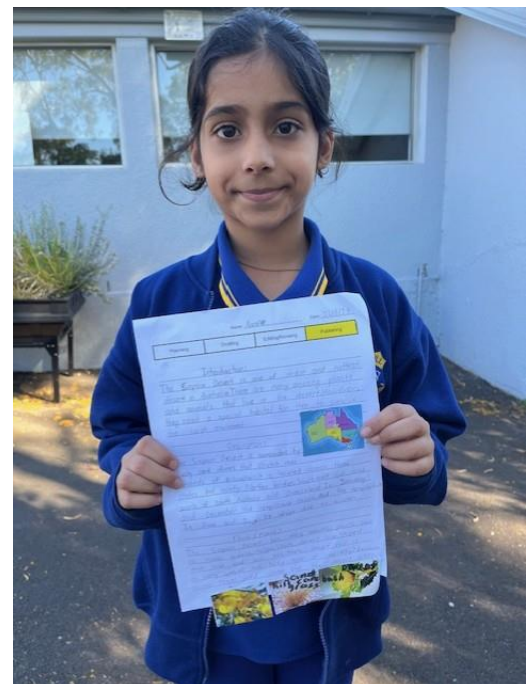
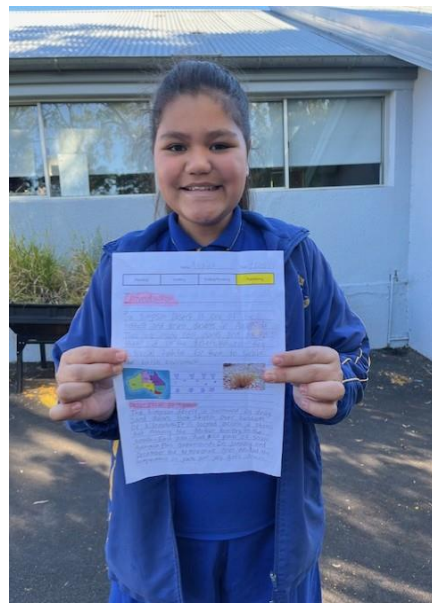
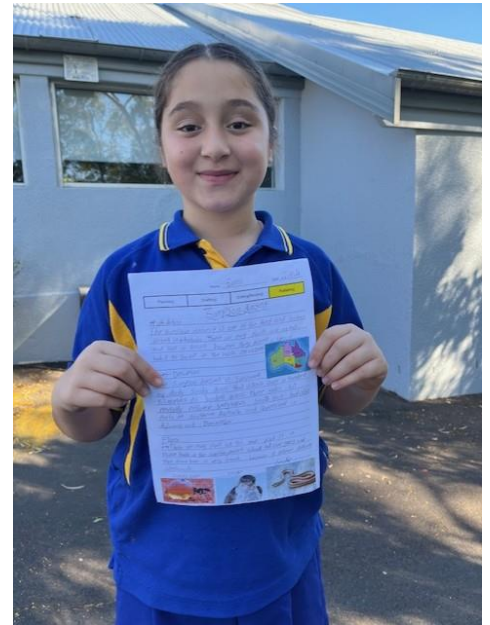


What's going on at BHPs?

4R

Writing and Reading

4R have been learning how to write informative descriptions about the Simpson Desert. We looked at text features, structure and grammar, then students wrote their own.





What's going on at BHPs?

4R

PDHPE

4R had fun attending Healthy Harold. They had fun learning about making healthy choices. They enjoyed the interactive games and watching Harold go down a capsule .



4R enjoyed writing all about the Simpson Desert. They were so proud of the work and effort they put in.





What's going on at BHPs?

4S



4S had fun learning with Healthy Harold



PIC·COLLAGE



What's going on at BHPs?

4S



Olympic Mini Fete Madness with 4S



PIC·COLLAGE



What's going on at BHPs?

SPORT



Bankstown Primary Schools Sports Association (PSSA) Semi Finals

Congratulations to our Senior Newcombe Ball, Junior Netball and Senior Netball teams, who were all successful in making it to the 2024 Winter PSSA semi-finals. Unfortunately, both Netball teams lost their games to Condell Park and Newcombe Ball lost their game to Birrong. Although they did not progress to the finals, making the semi-finals was a fantastic achievement and we are very proud of all the students in these teams. Thank you to Ms Simiri and Mrs El Jamalouei for all your hard work and support this season.

Well done also to our Girls and Boys Football teams and our Junior Newcombeball team, who although they didn't make the semi-finals, had an enjoyable season. Thank you to Ms Reslan, Mr Nashabe and Ms Simiri for your dedication to the teams.



Our junior and senior netball teams ready for the semi-finals! We are very proud of them.



The Senior Newcombe Ball team on their way to the semi finals. Unfortunately we lost, but the whole team deserves a huge congratulations for making it that far!
Go Team!



What's going on at BHPS?

SPORT

Athletics Carnival



Thank you to all students who attended our annual school Athletics Carnival at The Crest. It was great to see so many students competing and having a go at all of the different track and field events. Thank you to all the staff who came along and helped with the organisation and to the parents who came down and supported the students throughout the day.

Congratulations to the following students who went on to represent Bass Hill Public School at the Zone Athletics Carnival:

Fawaz Saleh
Sanaa-Jayne Ardati
Havana Taga'i
Adam Alcheikh
Tamer Nemra
Julia Younis
Aleezah Camsari
Jacob Musseme
Roko Gucake
Malik Ali
Paris Soi
Aliazghar Al-Asadi

Abdul Karim Skaf
Sumayia Mohammad
Fadi Ibrahim
Razan Al Hasan
Zayne Lozi
Zak Al Daher
Ashira Camsari
Emily Mai
Nooh Mokrane
Karim Kammoun
Sydrah Brais
Rajab Mehrez

Mason Ellyard
Nada Nemra
Alana Hasan
Kassem Khalil
Isaac Musseme
Ameena Fachich
Safiya Bezre
Mohamad Ali
Jaffar Saadat
Muhannad Kalaoun
Mazen Ali

Manar Jideh
Wafa Hussein
Yahya Maarbani
Maryam Brais
Sarah Ismail
Larine Taleb
Houda Chami
Faydia Saleh
Teifi Goforth
Khadija Fachich
Ahmed Ahmed





What's going on at BHPS?

COMMUNITY HUB

From Mrs Laalaa and Mrs El Nashar

MobileEyes

This week we had MobileEyes Optometry provide comprehensive eye check-ups to over 200 students across all stages.

What an amazing opportunity for our students!





Bass Hill Public School

Term 3, Week 6

Thank you

To the P&C for organising another wonderful Father's Day stall. The students always enjoy and appreciate the opportunity to buy a gift.

The staff of Bass Hill Public School hope that all of our fathers and male carers had a wonderful Father's Day.



ON THE CALENDAR

	Sept 2	Sept 3	Sept 4	Sept 5	Sept 6
7	CHECK-IN Playgroup	CHECK-IN Kinder Excursion to Sydney Zoo	CHECK-IN Book Week Parade 1.45pm	CHECK-IN P & C Meeting	CHECK-IN K-6 Assembly- 2.30pm
8	CHECK-IN Playgroup Public Speaking Final	CHECK-IN Public Speaking Final	CHECK-IN RESPECT Boys Filming	CHECK-IN	CHECK-IN SUMMER PSSA K-6 Assembly - 2.30pm
9	Parent/Teacher Interviews Playgroup	Parent/Teacher Interviews	Parent/Teacher Interviews K-2 Assembly - 2.15pm SYDNEY SOUTH WEST ATHLETICS	Parent/Teacher Interviews P&C SPIDER DRINK DAY	Parent/Teacher Interviews SUMMER PSSA K-6 Assembly - 2.30pm
10	Playgroup K-6 NRMA SCIENCE & ROAD SAFETY DAY			FOOTY FEVER DAY Wear a jersey Win a signed Bulldogs jersey	