

PRINCIPAL MESSAGE

We are well and truly into the second half of term one and it has been a very productive and busy time for our students and staff.

This week we open our doors for parent teacher interviews. We have had a high uptake of interviews by our parents and carers and our teachers are looking forward to continuing to partner with you to support your child's learning.

It has been a busy term with many events still to come. Summer PSSA has run smoothly, and Winter trials are currently underway. The Inquisitive Minds incursion for Years 3-6 students was a big success. NAPLAN has taken place for all Year 3 and Year 5 students. Our Hip Hop and Fit Futures programs continue to run for all students and our first excursions are beginning to take place.

Our amazing school is 100 years old this year! You may have noticed our wonderful banners in place, supported by our P&C, letting our community know that our school is celebrating! To support student learning across a number of Key Learning Areas, all of our students will attend a school-funded excursion to the School House Museum. This opportunity will allow all of our students to experience what school-life was like over 100 years ago. We are excited to see our students' knowledge of history and literacy grow because of this excursion. A big thank you to Mrs Gray for your organisation of this opportunity and support of our 100-year celebrations for 2023.

We love having our parents on site at Bass Hill Public School. Parents are welcome at our morning assembly and our K-2 and 3-6 assemblies. These opportunities are provided for our students to hear key messages and to acknowledge their successes. While our parents are welcome, we ask all parents to ensure that they set a good example for students when on our school site.

-Please ensure that you model appropriate listening and respectful behaviours when staff are addressing students at assemblies.

-Please ensure that you allow students and teachers room to move freely. Of a morning, we ask that parents move to the silver seat area near Horton Street once the assembly starts. It is important that your child moves to lines at this point. During K-2 or 3-6 assemblies, we ask that parents remain in the seats provided and do not sit near or interact with students in classes whilst the assembly takes place.

Upcoming Events

March

Fri 24	K-2 Assembly
Mon 27	Stage 1 Excursion – School House Museum
Tues 28	Harmony Day
Wed 29	School Photo Day (Yrs 1-6)
Thurs 30	Stage 2 Excursion – School House Museum
Fri 31	PBL Assembly (K-6) Summer PSSA (final for term 1)

April

Mon 3	Year 5 Excursion – School House Museum
Tues 4	Easter Hat Parade
Wed 5	Whole School Iftar Dinner
Thurs 6	Last day of Term 1

-Please ensure that you interact respectfully with staff. Please remember that while staff are with their students, in class or dealing with other matters, that they may not be able to answer your questions immediately. Staff will find an appropriate time to speak with you.

-A reminder that parents should not speak to or address children other than their own when on the school site.

It has been wonderful to see students arriving at school on time this year. Our school gates open at 8:30am. (Please note that students are not admitted to the school site prior to this time.) Classes begin promptly at 9:00am. Every minute at school counts. Being a few minutes late each day may not seem like much, but it certainly has a big impact on student learning. If you would like support or to discuss your child's attendance, please feel free to contact us on 9644 3431.

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day

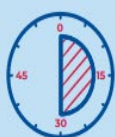


=

3 days

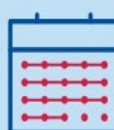


30 mins
per day



=

18 days



**Patterns of lateness
can have a serious
impact on your child's
education.**

education.nsw.gov.au

EARLY STAGE ONE (Kindergarten)

Kindergarten have been working hard in Mathematics. We have been doing lots of hands-on activities and circle time, where we learn and share new skills. Kindergarten is developing knowledge when counting forwards and backwards and are learning to recognise numbers greater than ten. We have also enjoyed making patterns and comparing the length and area of objects.



What's going on @BHPS

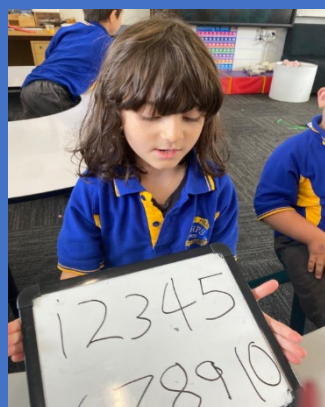
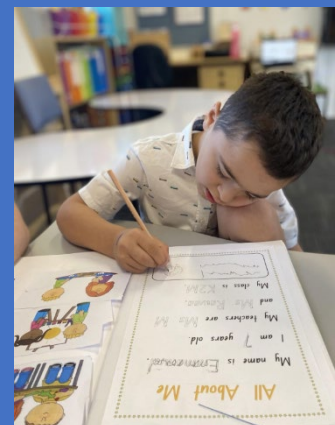
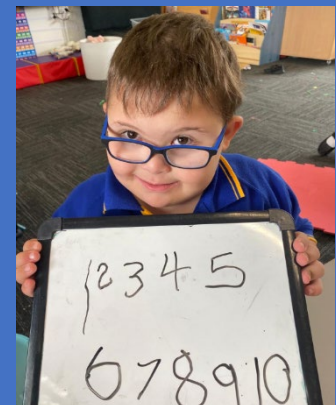


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SUPPORT UNIT

It has been great to see our students develop and engage with class activities throughout Term 1 and to have opportunities to participate in additional school activities such as Fit Futures, Hip Hop, swimming carnival, PSSA, dance groups, Stage 2 Inquisitive Minds incursion, Y6 Mufti and Gelato fundraiser and School Assemblies. We also have more exciting events to take place this term (Harmony Day, Iftar Dinner, Easter Hat Parade and Centenary Excursions). Thank you to our parents/carers for their support.

K/2M



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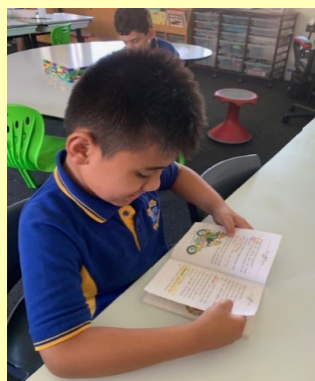


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K/4P



2/5G



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Strive to Achieve

PHONE: 9644 3431

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WWW.BASSHILL-P.SCHOOLS.NSW.EDU.AU

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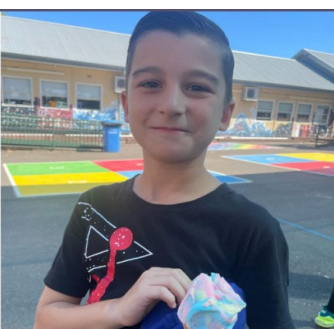
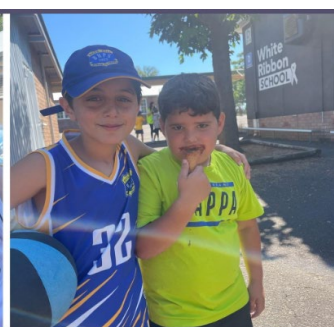


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STAGE 2

Gelato Day

Stage 2 students were more than happy to support the year 6 fundraiser by enjoying yummy gelatos!

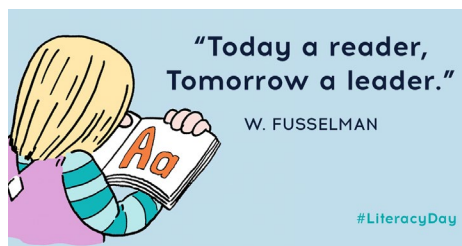


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Reading in 3/4A



The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



Why Read 20 MINUTES At Home?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 min. per school year	900 min. per school year	180 min. per school year
1,800,000 words per year	282,000 words per year	8,000 words per year

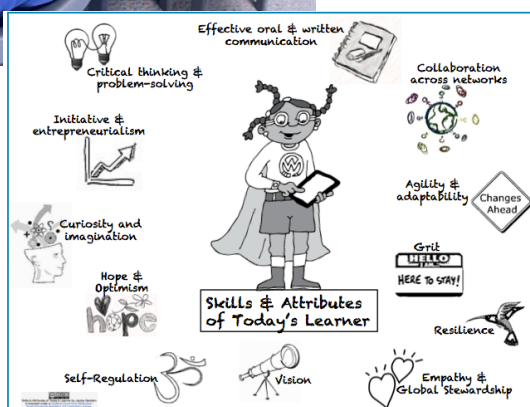


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Technology in 3/4S



What's going on @BHPS



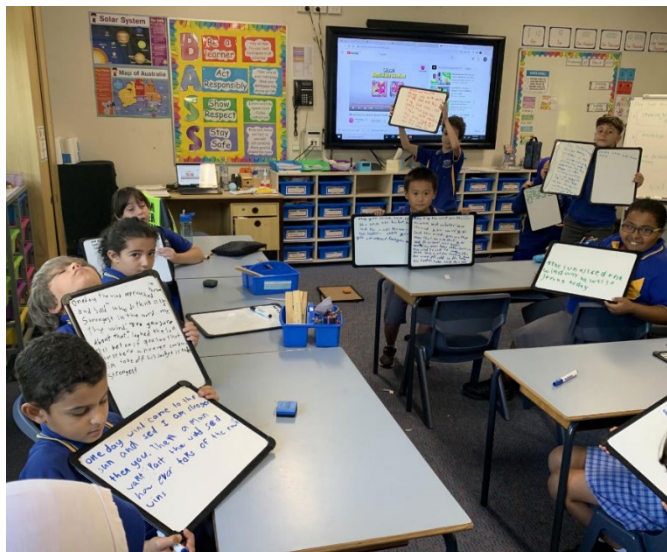
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Writing in 3/4D and 3/4T

"Let us remember:
One book, one pen,
one child and one
teacher can change
the world."

MALALA YOUSAFZAI

woman's day



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Stage 2 at Hip Hop with Mr Hernan



Stage 2 RFF – Science

During Science lessons, students are learning about space and how day and night occur.

Last week, students created their own time-telling devices, took them outside and measured the time of day using their sun dials!

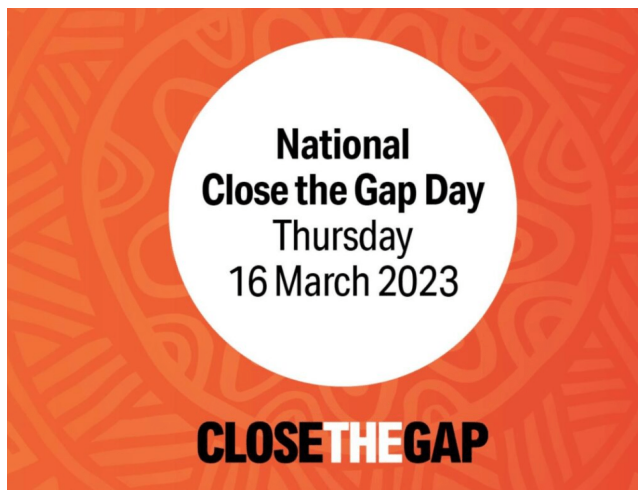


KOORI COMMUNICATION

National Close the Gap Day



3/4S watching *The Rainbow Serpent*, a well-known Aboriginal Dreamtime story before a discussion on National Close the Gap Day.



“The Close the Gap campaign arose in response to [Professor Tom Calma’s Social Justice Report \(2005\)](#) which challenged governments to bring about health equality within a generation.

In Australia, Aboriginal infants die more often than non-Indigenous infants, Aboriginal people’s life expectancy is shorter, with more than double the rate of illness. For example, Australia has failed to eliminate preventable blindness and rheumatic heart disease, shameful outcomes for one of the wealthiest countries in the world.

In February 2008, in his Apology to Australia’s Indigenous peoples, Prime Minister [Kevin Rudd](#) pledged the government would attempt to bridge the gap between Indigenous and Non-Indigenous Australian health, education and living conditions, in a way that respects their rights to [self-determination](#).

He also proposed to establish a commission to “close the gap” between Indigenous and non-Indigenous people in “life expectancy, educational achievement and economic opportunity”.

On 20 March 2008, about a month Rudd and then Opposition Leader [Brendan Nelson](#), signed the *Close the Gap Statement of Intent* at the Close the Gap Campaign’s National Indigenous Health Equality Summit.”

Information taken from: <https://closethegap.org.au/history/>

What's going on @BHPS



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THE UNIVERSITY OF
SYDNEY



Health
South Western Sydney
Local Health District



NSW Health
Mobile Dental Program



Brush your teeth
morning and night



Eat more
fruit and vegies



Choose water
as a drink



Have a regular
dental checkup

Have Your Say about the NSW Health

Primary School Mobile Dental Program and receive a \$25 Coles Voucher

Researchers at the University of Sydney are gathering information about the experiences and views of parents and caregivers of children that took part in the Mobile Dental Program

Join us for a
chat and tell
us what you
think

(02) 8627 4823

This is an opportunity to share your experiences of the NSW Health Primary School Mobile Dental Program. The chat will take no longer than 30 minutes.

Participation is voluntary however we would love to hear from you so we can improve the program in the future

To participate, please contact us
(02) 8627 4823

psmdp.study@sydney.edu.au

We will send you more information and find a time that suits you best

Kanchan Marcus, Menzies Centre for Health Policy and Economics, The University of Sydney

South Western Sydney Local Health District contact person: Dr Ravi Srinivas, Director of Oral Health Services SWSLHD-OralHealthGeneralManagersUnit@health.nsw.gov.au

PSMDP Stakeholder Study – Master Flyer (Parent/Caregiver Focus Groups) – V4.0, 21 Feb 23; SWSLHD V3.0, 21 Feb 23

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