Bass Hill Public School



Newsletter Term 1 Week 4 2022

PRINCIPAL MESSAGE

Dear Parents and Carers,

Welcome back to 2023. It has been a smooth start to the school year for our staff and students and we have enjoyed welcoming back familiar faces and many new faces as the year has commenced.

Upcoming Events							
Feb							
Fri 17	K-6 Assembly						
Fri 22	Summer PSSA starts						
Fri 28	Clean Up Australia						

At this stage our students are settling into their classes well. Whilst we do not anticipate changes to classes at this stage, we are still confirming numbers, staffing and classes. Here is the staff list of our 2023 Bass Hill Team!

	TEACHER						
CLASS	TEACHER						
Preschool	Joanne Jurgeit						
KT	Nina Trieu						
КЈ	Deb Jones (AP) / Terri Casey (F)						
KD	Elise D'Abrera						
1/2C	Mariam Charmand (AP)						
1/2M	Andrew McMahon						
1/2K	Peter Karakatsanidis						
1/2Y	Yasmin Coghlan						
3/4A	Angela Simiri						
3/4S	Katie Southwell						
3/4T	Amber Taouk (M-W) Sherry Abbas (Th-F)						
3/4D	Laura DeNobrega						
5P	Nancy Penfold						
5N	Ahmad Nashabe						
5L	Kelly Livingston						
6C	Peter Chehade						
6G	Leanne Gray (AP)						
2-5G	Rebecca Gonzalez (AP)						
K-2M	Chloe McGeoch						
K-4P	Beatrice Pham						
Wellbeing	Samantha Gonnet (AP)						
RFF	Samantha Oude Vrielink						
RFF	Elizabeth Atasever (W-Th)						



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RFF	Sally Karanasios (Th-F)				
RFF	Vivi Gan (Th-F)				
RFF	Sofia Barham (Tu – Th)				
Community Language	Wassek Obeid				
EALD	Kateryna Moloney				
EALD	Nouha Zeidan (Tues & Thu)				
LaST	Josephine Lombardo (M-Th)				
LaST	Patricia Moses				
Counsellor	Heather Smith (M-Tu)				
Community Hub	Sandra E-Nashar (Tu - F)				
EXECUTIVE					
Principal	Amiee Jahshan				
Deputy Principal	Amanda Dawoud				
AP C&I K - 2	Diana Mansour				
AP C&I 3 - 6	Narelle Akkawy				
OFFICE - ADMIN					
SAM	Carolyn Cuddy				
SAO	Nuccia Raco				
SAO	Journana Chami				
SAO	Sandra El-Nashar (Mon)				
SAO	Emma Ugur				
SLSO – (S.U)	Rawaa Hussein				
SLSO – (S.U)	Cindy Nakalevu Eldick				
SLSO – (S.U)	Samar El-Naboulsi				
SLSO	June Baldwin				
SLSO	Feda Najjarine (M, Tu, F)				
SLSO	Aidan Manowski				
SLSO	Isabella Mansour				
SLSO	Josie Lagana				
SLSO	Nyssa Keanes				
SLSO – Preschool	Trish May				
SLSO – Preschool	Afrah Haddad				



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It has been a busy start to the year with events already taking place. Our years 3-6 students have already attended the school swimming carnival and we enjoyed welcoming our families to our meet the teacher barbeque. Thank you to all families who attended. We loved seeing you there!









Our Kindergarten students have started their first weeks of school. We are all so proud of the way that they have transitioned to big school.

You may also have noticed that we have been busy improving our school grounds. At Bass Hill PS we are proud of our school and take pride in the facilities we share with our students and school community. As such, new playground markings can be seen across our playground for students to engage with and enjoy.

This year we will continue to connect with you via Class Dojo. We are unable to add your child to Class Dojo until the note sent home has been filled in and returned. If you need another copy of the note, please see the office. Please ensure that this note is returned as soon as possible. We look forward to connecting with you!

A reminder that classes operate from **9:00am to 3:00pm**. Students can be dropped at school from 8:30am. Please note that our school gates are not open before **8:30am**. Supervision is not provided for students until 8:30am.

It is an expectation that students are collected from school promptly at 3:00pm. We understand that parking can be difficult. Please plan your trip in advance. Student supervision is not provided on school grounds after 3:00pm.

At Bass Hill Public School, we are committed to the learning and wellbeing of our students in line with Department of Education Policy. This year, the Department of Education continues to support awareness and understanding of the inclusive, engaging and respectful schools' policies. Please see the attached information for parents and carers regarding restrictive practices.

OUR COMMITMENT TO ANTI-RACISM EDUCATION

With your support, we do the very best we can to ensure culturally inclusive, cohesive, safe and engaging learning experiences for all our students. If at any time you find that you have a concern about racism in our school, you are encouraged to come to the school and talk with a member of staff so that your concern can be resolved. The NSW Department of Education has a Complaints Handling Policy to ensure that complaints are handled fairly. In the case of complaints relating to racism in schools, you can also contact the school Anti-Racism Contact Officer (ARCO) on telephone 9644 3431 or via email basshill-p.school@det.nsw.edu.au.



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2023 SWIMMING CARNIVAL

Last week, students in years 3 - 6 attended our annual swimming carnival. Students had a blast competing in breaststroke, freestyle, backstroke and butterfly races. Congratulations to all competitors!

























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Students also had the opportunity to have fun in the SPRAY PARK.





















BHPS Strive to Achieve

PHONE: 9644 3431 BASSHILL-P.SCHOOL@DET.NSW.EDU.AU WWW.BASSHILL-P.SCHOOLS.NSW.EDU.AU



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PRESCHOOL

Our new preschool students are settling into their new routine so well. They have been forming new friendships, learning about our preschool expectations and most importantly, having lots of fun!





















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EARLY STAGE ONE (Kindergarten)

Last week, Kindergarten had their first week at school. Miss Trieu, Miss D'Abrera, Miss Casey and Mrs Jones are so proud of the way the students have settled in and are learning the school routines. They have been singing some nursery rhymes, doing lots of counting, looking at letters of the alphabet, completing some fun craft activities, sharing equipment during developmental play, learning new skills at Sport and making new friends in the playground. Kindergarten are also learning the school expectations. They have been looking at how to; Be A Learner, Act Responsibly, Show Respect and Stay Safe.



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STAGE 2 (Year 3 and 4)

3/4D with Mrs De Nobrega







3/4T with Mrs Taouk









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3/4S with Ms Southwell







Reading Groups and Daily Write

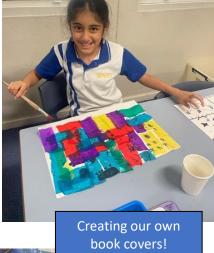




Maths games and group work













Buzz Off is a favourite for both maths and spelling!





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STAGE 3 (Year 5 and 6)

Most students have settled in well to the new school year, engaging in classroom activities and forming positive friendships with their new classmates.

Apart from the day to day experiences in the classroom, Bass Hill Public School also offers a range of other opportunities to further develop student's academic, physical, social, creative and emotional skills. I encourage all students to make the most of every opportunity by participating fully.

Kaleidoscope

Lessons are held each Tuesday during Term 1. Our teaching artist, Aunty Lee, focuses on social and emotional skills whilst engaging the students in a range of creative arts experiences.





Hip-Hop

Mr Hernan is back again this year to develop dance routines with each class. Students have weekly lessons, either on Wednesday or Thursday, where they develop their hiphop skills, build their self-esteem and creativity.

Fit Futures

Students have PE lessons each week with qualified teachers that aim to build their movement, throwing and catching skills. They also play games where the focus is on inclusion, following the rules and displaying good sportsmanship.



RESPECT

Selected Year 6 boys will have the opportunity to work with program facilitators from Outloud to create an original song and performance that promotes respectful relationships. Sessions are held each Wednesday during first semester.

A HUGE SHOUT OUT!

Congratulations to all Stage 3 students on your participation and pleasing behaviour at last week's swimming carnival. A huge shout out to our House Captains for 2023, your cheering was fantastic and you looked amazing!



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EXPECTATIONS, REWARDS SYSTEM AND BEHAVIOUR SYSTEM

At Bass Hill Public School our behaviour and rewards systems are based around a framework called Positive Behaviour for Learning (PBL).

We aim to provide clear and consistent expectations across the school. To do this, we have four school-wide expectations.

B Be a Learner

A Act Responsibly

S Show Respect

S Stay Safe

Students are explicitly taught these expectations and how to demonstrate them in all school settings.





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Our Bass Hill Public School PBL Matrix provides examples of how students can demonstrate each of the expectations across a range of school settings.



Bass Hill Public School PBL Matrix

	Moving Around the School	Classroom	Eating Time	Play Areas	Lines	Wet Areas	Assemblies	Tech Deck	Office	Canteen	Bag Rooms & Corridors	Online
Be a Learner	Use 'out of class pass' when not with a teacher. Keep left. Walk calmly in two straight lines.	Do your best. Participate in all activities. Stay on task.	Wait to be dismissed.	Play fairly. Follow the rules.	Wait patiently and quietly for your teacher.	Wash hands Use water wisely Make time to go to the bathroom	Sit still and face the front Listen to the speaker	Borrow books regularly Participate in lessons	Follow instructions	Make healthy choices Money ready	Keep left Use inside voice	Use internet to research and learn new skills
Act Responsi bly	Hold on to	Keep your workspace tidy. Bring equipment. Take care of your belongings. Arrive on time.	Put your lunchbox back in your bag. Make sure you have ordered your lunch before school.	Use equipment appropriately. Respond to the bell promptly.	Arrive promptly after the bell. Leave Conversations and games for playtime.	Use toilet paper sensibly Flush the toilet Keep areas clean and tidy	Make sensible choices Ignore distractions	Return books to their proper place Keep our library tidy	Report to the office ladies	Wait your turn Order your Iunch before school	Walk quietly	Immediately report anything inappropriate to a parent or teacher
Show Respect	Give way to adults Be in the right place	Respect others and their property. Listen carefully. Speak nicely. Follow Instructions.	Put your rubbish in the bin.	Speak nicely. Put your rubbish in the bin. Include others.	Follow instructions. Listen carefully to the speaker.	Give people privacy Wait outside for friends Wait your turn	Clap appropriately Sing the National Anthem proudly	Handle books with care Listen to others	Wait patiently and be polite. Hold the door open for others.	Stand quietly in lines Say please and thank you	Knock on doors before entering	Only write things that are considerate of others feeling Seek permission before posting information about others
Stay Safe	Stay in bounds Walk stairs, one at a time.	Move sensibly ground the classroom. Use equipment appropriately. Sit correctly. Keep your hands and feet to yourself.	Sit down to eat. Eat only your food.	Stay out of the 'no go zones' Wear a hat.	Sit correctly. Keep your hands and feet to yourself.	Open and close doors carefully. Walk at all times. Move away when finished.	Enter and leave quietly. Hands and feet to yourself.	Wait quietly at the door before entering. Walk in the library	Walk sensibly No balls or equipment	Walk sensibly No basketballs	Store bags neatly. Walk stairs, one at a time.	Keep passwords private Only access sites you are old enough to use Only communicate online with people you already know in person

When students demonstrate the expectations they may be acknowledged by teachers in a variety of ways. For example:

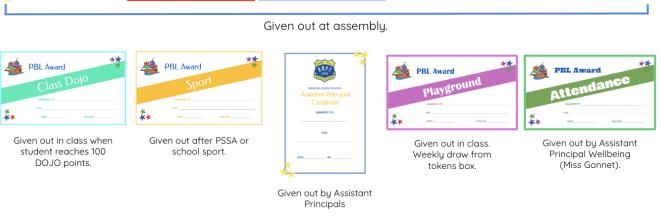
- Tokens
- Dojo Points
- Star Awards (whole class awards)
- Class Awards
- Positive Praise



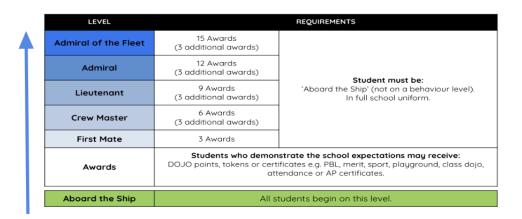
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Students' may also be awarded with a range of certificates:





Students collect these certificates and keep them safe. When they accumulate enough awards, they can hand them in to their classroom teacher to redeem a levelled award to 'move up the ranks'.









9x Awards



12x Awards



15x Awards



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When students do not demonstrate school expectations, there are systems in place to support them in demonstrating appropriate behaviours.

If students continue to demonstrate undesired behaviour, teachers will follow the behaviour levels below while continuing to provide ongoing support to the student.

WARNING LEVEL

Minor behaviours.
Students are given multiple chances and support to correct their behaviour.

YELLOW LEVEL

Repeated minor behaviours.

LETTER / PHONE CALL YELLOW BEHAVIOUR CARD REFLECTION TIME - 2 days

ORANGE LEVEL

Repeated minor behaviours or a major behaviour.

LETTER / PHONE CALL
ORANGE BEHAVIOUR CARD
REFLECTION TIME - 3 days
NO EXTRA CURRICULAR ACTIVITIES

RED LEVEL

Repeated minor behaviours or another major behaviour.

LETTER / PHONE CALL
RED BEHAVIOUR CARD
REFLECTION TIME - 4 days
NO EXTRA CURRICULAR ACTIVITIES

WARNING OF SUSPENSION

Repeated major behaviours, or violence that causes harm to others.

FORMAL LETTER OF CAUTION & PHONE CALL RED BEHAVIOUR CARD REFLECTION TIME - 5 days NO EXTRA CURRICULAR ACTIVITIES

SUSPENSION

Repeated major behaviours or <u>repeated</u> violence that causes harm to others.

SUSPENSION





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FIRST DAY OF SCHOOL

P&C KINDERGARTEN MORNING TEA

Monday 6 February 2023, the P&C held a morning tea for parents after they said goodbye to their child on their first day of Kindergarten which was filled with mixed emotions.



COMMUNITY HUB

Programs for Term 1 in the Community Hub are Below. As more programs and events become available during the term, I will post on Dojo

If you are interested in anything or have any questions please don't hesitate to contact me. If you would like to get in touch with me you can contact the office on 9644 3431 and ask for Sandra or you can email on sandra.elnashar@det.nsw.edu.au





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KOORI COMMUNICATION



Last year, First Nations students worked together to recreate our BHPS Acknowledgement of Country. These words are their ideas and words pieced together.

Always was,

Always will be

Aboriginal Land.