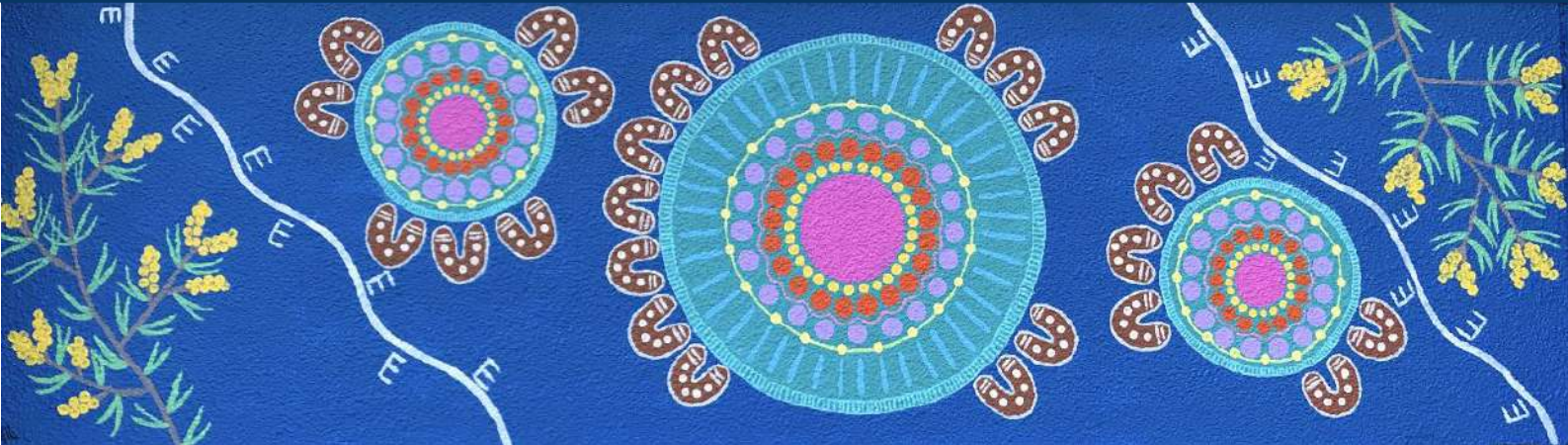




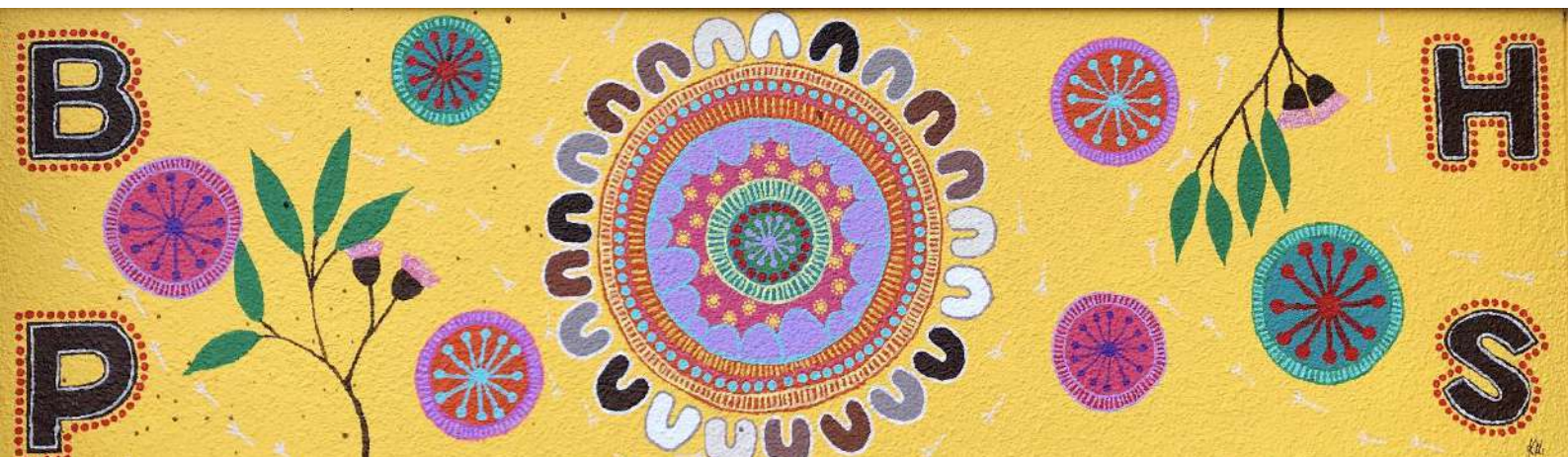
Bass Hill Public School

Term 2 Week 4



We at Bass Hill Public School acknowledge the Dharug People as the Traditional Custodians of the land on which we meet, connect, learn and grow on today.

Together we live, discover and respect the connections to land, water, skies and community. We commit ourselves to nourish and empower future aspirations of all who meet here today with a mutual respect fostering authentic relationships between all, including Aboriginal and Torres Strait Islander Australians and non-Indigenous Australians.





Bass Hill Public School

Term 2 Week 4

Principal's Message

It has been an action packed start to the term. Our year one and two students began the term by attending an excursion to the Tramway Museum. This was a wonderful opportunity for students to connect with history. Many of our year 3-6 students also attended their first full day PSSA Gala competition. Teachers reported outstanding student behaviour with high levels of sportsmanship demonstrated across the day. Some of our younger students took part in the Songroom Performance in Week Three, demonstrating their drumming skills for parents, carers and peers. This was an excellent performance that we hope to share with the wider community later in the school year. We have welcomed our mothers for a Mother's Day afternoon tea and had a great time, sharing food and games as we acknowledged the amazing mums in our community. It has been a successful start to a very busy Term.

Please be advised that students can be dropped to school between 8:30am and 9:00am each morning. School staff are not on duty to supervise students prior to 8:30am. Our school gates open at 8:30am every day.

The school day finishes at 3:00pm. Parents and carers are required to collect students from designated areas at the school at 3:00pm. Please ensure that you leave time for traffic so that you arrive in time for the end of the school day.

At Bass Hill Public School, we welcome our parents and carers onto our school site and enjoy working in partnership with our school community. When dropping students to school and / or collecting students at the end of the school day, we ask that parents and carers do not enter corridors or classrooms. It is important that in the morning, parents and carers remain in Area A. In the afternoon, parents and carers collecting children are asked to wait either on the Softfall near K-2 Classrooms or in Area A near 3-6 classrooms.

Please be aware that of an afternoon, teachers are working to complete end of day learning and routines with their classes. Students are busily packing up and exiting classrooms and corridors at this time of day. It is important that parents and carers do not approach the classroom or wait for students inside buildings as this can cause disruption to routine and learning.

Thank you to all of our amazing parents and carers for your support. The School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive. A copy of the School Community Charter has been included in this week's newsletter. I would encourage all parents and carers to review the charter.



Bass Hill Public School

Term 2 Week 4

Principal's Message



School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with our Plan for NSW Public Education.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school assessments.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unacceptable behaviour is not acceptable in our schools

We work together with the school



We create collaborative learning environments

We all play our part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with upcoming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process.

<https://www.nsw.gov.au/parents-and-carers/school-community-charter> and <https://www.nsw.gov.au/parents-and-carers/school-community-charter>

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referring to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a code, tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time-wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

<https://www.nsw.gov.au/parents-and-carers/school-community-charter>

<https://education.nsw.gov.au/content/dam/main-education/en/home/schooling/parents-and-carers/going-to-school/school-community-charter/school-community-charter.pdf>



Bass Hill Public School

Term 2 Week 4

From the Assistant Principal Engagement, Mrs Gray

School Uniform

Just a reminder that all students should now be wearing our winter school uniform.

Girls - Monday to Thursday

- Blue school pants
- School polo shirt
- School jumper or jacket
- White socks
- Black shoes
- School hat

Boys - Monday to Thursday

- Grey school pants
- School polo shirt
- School jumper or jacket
- White socks
- Black shoes
- School hat



Sport Uniform - Friday

- Blue school sport shorts or trackpants
- White & blue polo shirt
- School jumper or jacket
- White socks
- Sport shoes
- School hat

REMINDER - Students representing the school in Gala Day teams should be wearing our school sport uniform.





Bass Hill Public School

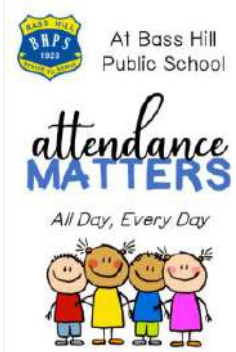
Term 2 Week 4

From the Assistant Principal Engagement, Mrs Gray

School Attendance

Is your child at school every day? What is their attendance rate? Is it above 90%?

As a parent, making sure your child attends school every day is essential for their academic success and overall wellbeing. School attendance is a key factor in achievement, and it plays a crucial role in shaping your child's future.



The advantages of daily school attendance

- Daily attendance creates an uninterrupted learning experience, where each day builds on the previous one, reinforcing knowledge and understanding. This continuous engagement with the curriculum helps students grasp key concepts and stay on their expected learning path.
- Regular attendance nurtures life skills like discipline, punctuality and accountability. It sets a daily routine that instils in students the importance of commitment and responsibility.
- Socially, daily attendance enhances students' ability to make and maintain positive relationships with peers and teachers. It allows for constant social interaction, developing strong communication skills and emotional intelligence. These interactions contribute to a sense of belonging, vital for mental health.
- Regular attendance prepares students for the future, mirroring the expectations they will encounter in their professional lives.

Strategies to improve school attendance

- Discuss the importance of punctuality and regular attendance with your child
- Minimise morning chaos - lay clothes out, make lunches and pack bags the night before
- Get involved - show interest in their school day, attend school events, meet with teachers
- Communicate with your child about school - address any issues early



What's going on at BHPS?

Term 2 Week 4

ANZAC DAY ASSEMBLY



Our students demonstrated great respect as we acknowledged ANZAC Day at a special assembly at the end of Term 1. Mrs Akkawy and Mrs Mansour's organisation was excellent and the school leadership team did an outstanding job leading the assembly. Special thanks to Mr Duckworth from Bass Hill RSL Sub-Branch and the parents who attended the assembly, as well as all of the students who created artworks and wreaths for the day.

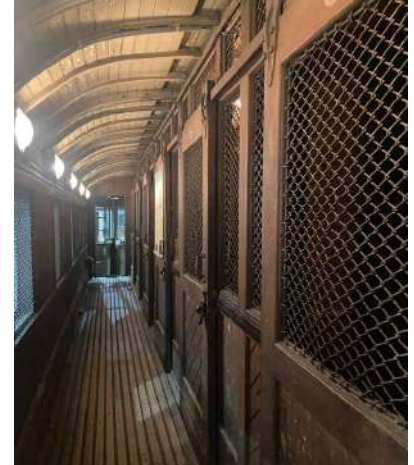




What's going on at BHPS?

Term 2 Week 4

STAGE 1 EXCURSION - TRAMWAY MUSEUM



PHONE: 9644 3431
BASSHILL-P.SCHOOL@DET.NSW.EDU.AU
WWW.BASSHILL-P.SCHOOLS.NSW.EDU.AU



What's going on at BHPs?

Term 2 Week 4

PRESCHOOL

At preschool, the children have been learning about road safety through reading stories, group discussions, role play, playing games and engaging in small world play scenes.





What's going on at BHPs?

Term 2 Week 4

PRESCHOOL





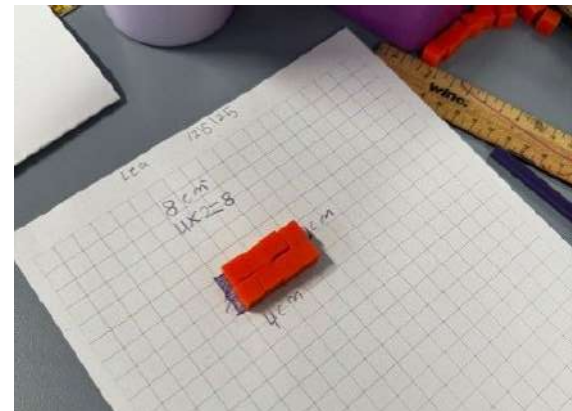
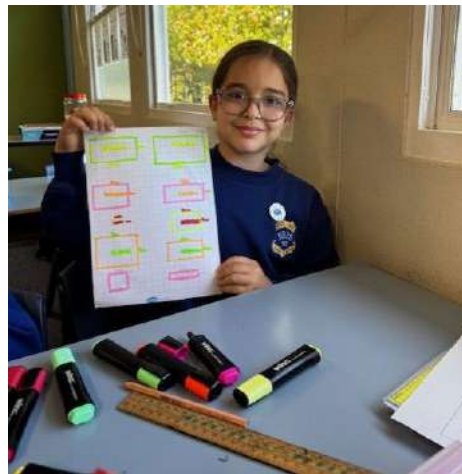
What's going on at BHPS?

Term 2 Week 4

STAGE 2 - 3/4A

Maths Groups in 3/4A

In Maths groups, students investigated arrays as a visual and structural representation of multiplication. Through hands-on activities, they deepened their understanding of how equal rows and columns illustrate multiplication concepts. We extended this by creating human arrays, physically organising ourselves to model multiplication facts. This experiential learning supported students in making meaningful connections between multiplication and the concept of area, applying strategies to calculate the space within rectangles.





What's going on at BHPS?

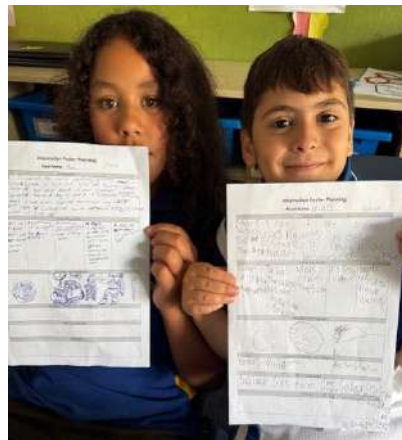
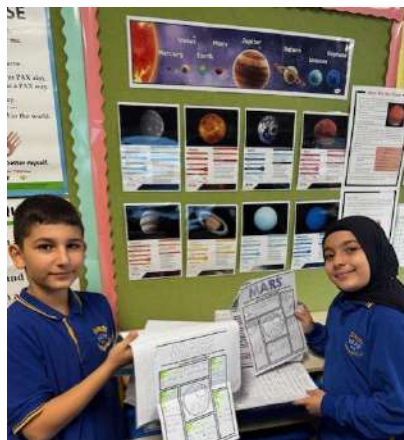
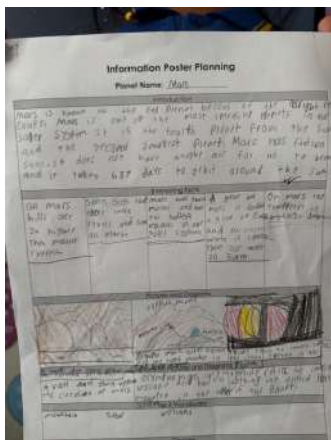
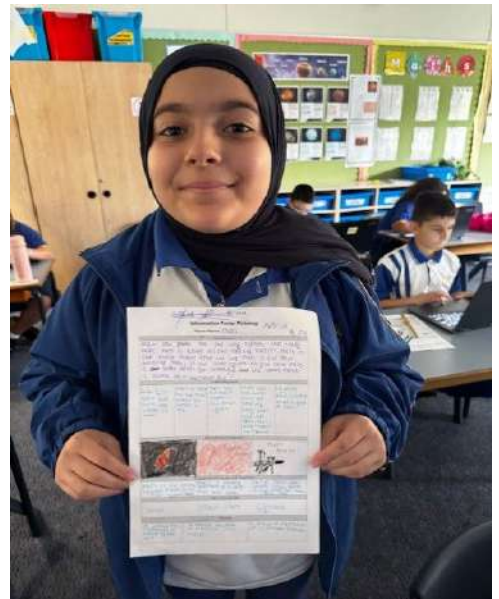
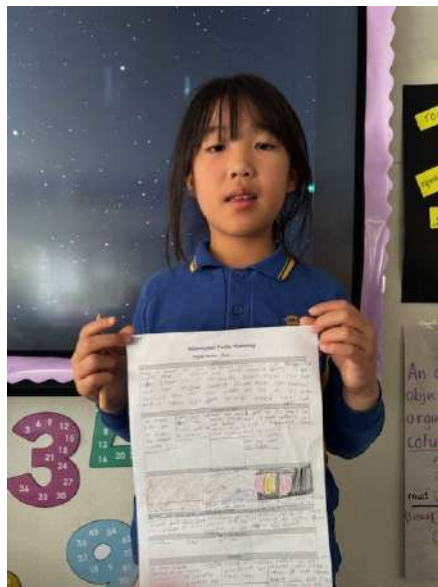
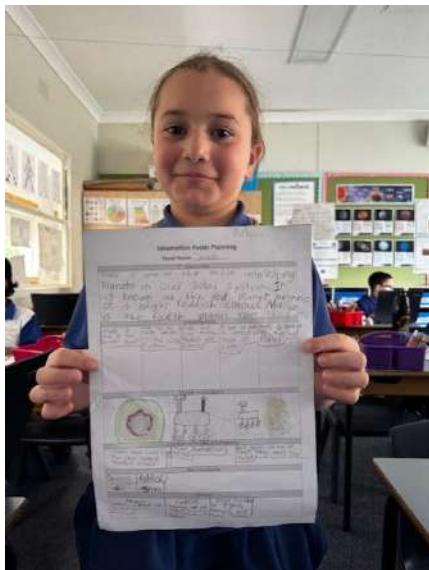
Term 2 Week 4

STAGE 2 - 3/4A

Writing: The Solar System



In Writing, students in 3/4A are learning to write informative texts about the planets. They are using information they have researched to create an informative poster including correct structure and language features.

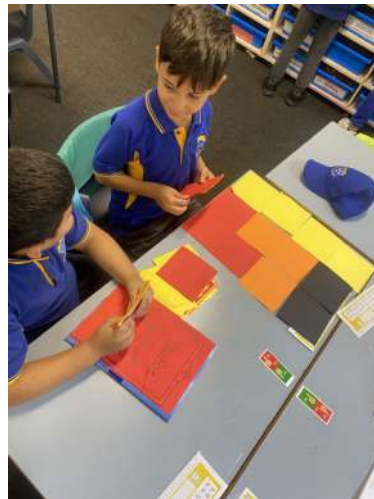




What's going on at BHPS?

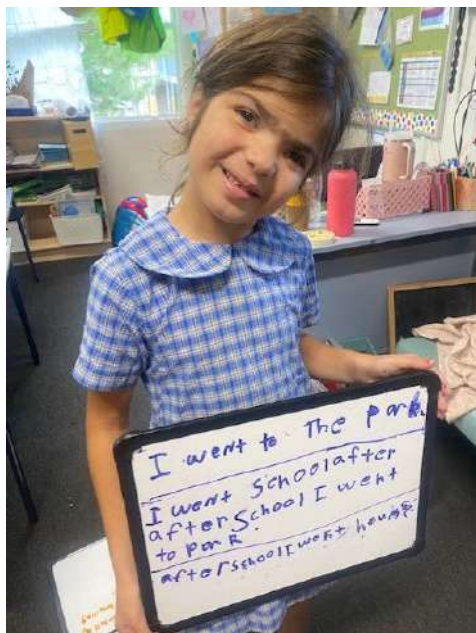
Term 2 Week 4

STAGE 2 - 3/4D



Maths Groups

To learn about area we have been using various items to measure the surface area of objects.





What's going on at BHPS?

Term 2 Week 4

STAGE 2 - 3/4D



Hip Hop

We have been working hard to perfect our dance with Mr Hernan. The students are looking forward to the Hip Hop showcase.

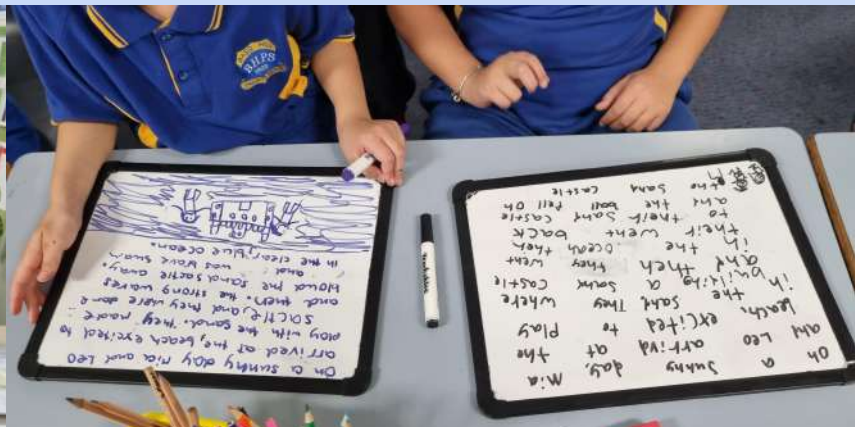
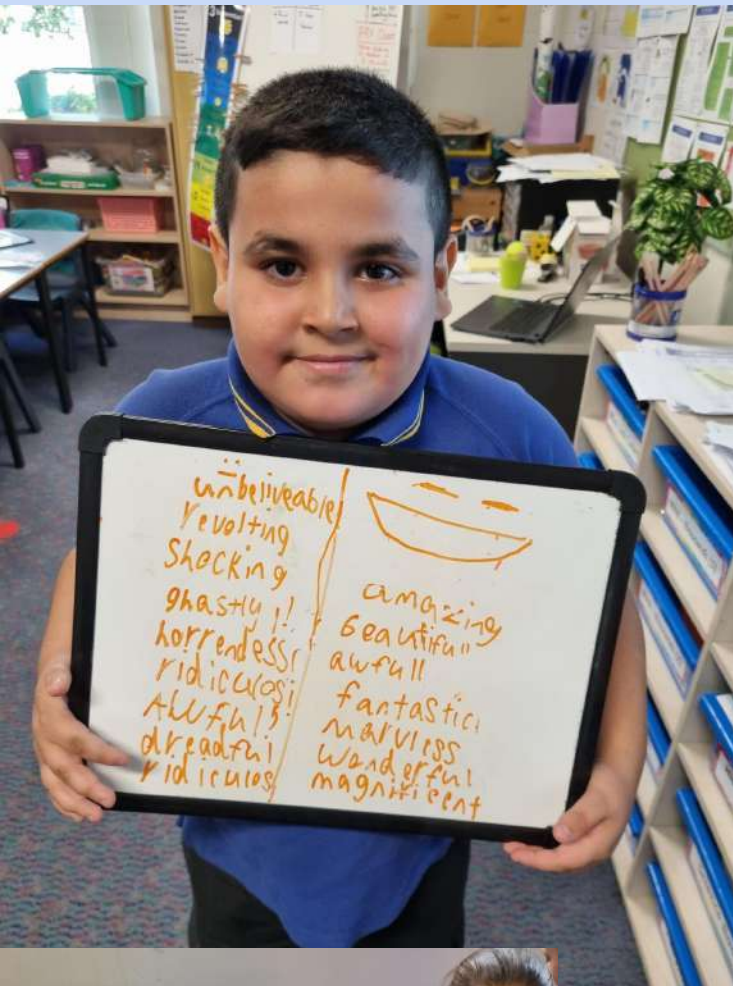




What's going on at BHPs?

Term 2 Week 4

STAGE 2 - 3/4M



WRITING

3/4M has been diving into the art of narrative writing, skillfully crafting stories that include an engaging orientation, an exciting complication, and a satisfying resolution.



What's going on at BHPS?

Term 2 Week 4

STAGE 2 - 3/4M

HIP HOP

Students in 3/4M have been having an incredible time exploring hip hop dance with Mr. Hernan!

Through engaging lessons, they've not only learned impressive dance moves but also built teamwork and confidence.

It's wonderful to see their creativity shine as they express themselves through this energetic art form!





What's going on at BHPS?

Term 2 Week 4

CROSS COUNTRY CARNIVAL



Well done to all of the students who participated in our school cross country carnival, especially those who showed great sportsmanship and school spirit by encouraging and cheering on their peers.

Thank you to Mr Nashabe for his organisation and all of the staff for their support.

Bass Hill Representatives

The following students will represent Bass Hill Public School at the Bankstown Zone Cross Country Carnival on Wednesday 21 May.

Age Group	Boys	Girls
8-9 years	Andy, Fadi, Ibrahim, Rayan, Issa, Khaled	Ayah, Nada, Sophia, Uma, Khadijah, Danni
10 years	Ousama, Adam, Isaac, Siraj, Zak, Adam	Emily, Isabella, Mira, Amelia, Serene, Malak
11 years	Nooh, Tamer, Leo, Ali, Amir, Noah	Ameena, Ashira, Wafa, Nada, Elissa, Sarah
12 years	Jacob, Yahya, Ibrahim, Mohamad, Farouk, Omar	Larine, Farah, Julia, Aaliyah



What's going on at BHPS?

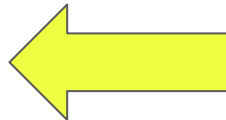
Term 2 Week 4

P&C

Mother's Day

Thank you to everyone who purchased gifts for their mothers, grandmothers or female carers. We were able to raise \$1,200.

Thank you to those who helped us set up the stall and sell on the day. We hope that everyone had a wonderful Mother's Day!



Follow the Bass Hill Public School Canteen and P&C page to get all their latest news.

Bass Hill Bits and Bites
225 likes • 217 followers
Hi everyone this is a Bass Hill Public School Canteen and P&C Page.



Hot Dog Day

Don't forget to get your order in!
You have until this coming Friday- 23 May.

Do you need anything?



Clothing Pool

The Clothing Pool is open every Tuesday afternoon and Thursday morning.
Orders can also be placed at and then collected from the school office.
Reminder - Credit cards are not accepted.

The clothing pool is now selling blue hijabs, with a yellow and a white underscarf.

They will be sold as a three piece set for \$20.

Order one for your daughter today!



What's going on at BHPs?

Term 2 Week 4

INCURSION



NED's RESILIENCE RIDE

Tuesday

20 May



Hey KIDS and families!

NED's Resiliency Ride is visiting our school! The assembly is filled with storytelling, humor, illusions and amazing yo-yo tricks where our kids learn the hidden message in NED's name:

Never give up **E**ncourage others **D**o your best®

Do you want to learn to yo? A yo-yo is both a learning tool and a tangible reminder of NED's message. While learning to yo, children will make mistakes, try again and improve.

NED's
**Resiliency
RIDE**

Our school yo-yo sale

Our school received this assembly at no-cost because another school paid-it-forward to us. We want to help pay-it-forward too, and you can help by purchasing a NED-messaged yo-yo.

SALE DATES: 21 May - 28 May

TIME: 8:30am

ADDITIONAL DETAILS: In Area A

Yo-yo designs, colors and availability may vary.
Prices include tax (where applicable)



STUDENT ORDER FORM:

REPLACEMENT STRING PACK

Ten assorted strings to change color or replace a worn out yo-yo string.

AUS\$6



AUS\$12

YO HOLSTER

Keep track of your yo and have it ready to go. Attach it to your belt loop or backpack (yo-yo not included).

CLASSIC YOS

Learn the basics of yo-yoing with assorted Round yo-yos.

AUS\$15



NED (front)



NED (back)

SUPER SPINNERS

Great for basic and intermediate tricks.

With a strong throw, these auto-return yo-yos 'sleep' at the end of the string & then come back automatically.

AUS\$20



MAX



TRIXIE

SPECIALTY SURPRISE SELECTION Assorted professional yo-yos for next level tricks! For younger players, add 5 string wraps around the axle for easy play.

AUS\$25



SPARK



FLASH



UFO



XBOT



STARBURST



STORM



GALAXY



EXCELERATOR

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