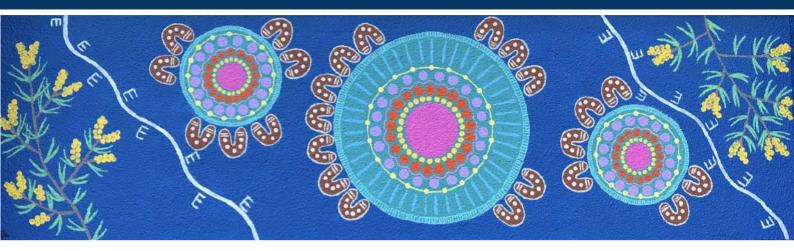
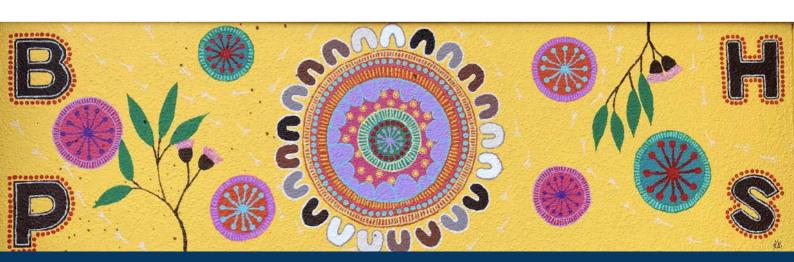


#### Term 1 Week 10



We at Bass Hill Public School acknowledge the Dharug People as the Traditional Custodians of the land on which we meet, connect, learn and grow on today.

Together we live, discover and respect the connections to land, water, skies and community. We commit ourselves to nourish and empower future aspirations of all who meet here today with a mutual respect fostering authentic relationships between all, including Aboriginal and Torres Strait Islander Australians and non-Indigenous Australians.





#### Term 1 Week 10

#### Principal's Message, Mrs Jahshan

Term One has seen a strong, continued focus on student learning, with the many extracurricular activities on offer ensuring that our students have opportunities to grow and develop across all key learning areas. It is hard to believe that we are almost at the end of the term, with school holidays commencing shortly.

There are still a number of activities in Term One to come with our Easter Hat and Eggs On Legs Parade scheduled for Friday 11 April.

Our ANZAC Day Assembly will be held on Thursday 10 April 2025.

Please be aware that the last day for students in Term One is Friday 11 April 2025.

Term Two Resumes:

The first day of Term Two for students is Wednesday 30 April 2025.

A reminder that all parents should join our School Bytes platform via the School Bytes App to access important school information.

Please find information on how to set up a SchoolBytes Parent account here:

https://support.schoolbytes.education/hc/en-us/articles/5184859634191-Parent-Portal-Set-up-your-parent-portal-account

#### **Parent Teacher Interviews**

This year our first round of parent teacher interviews will be held in Week 11, the final week of Term One from 07.03.2025-11.07.2025. The School Bytes platform will be used to book School Interviews (see above for how to access the School Bytes App.)

I encourage every family to book an interview with your child's / children's class teacher(s). This is an important way to find out how your child is progressing at school and what steps can be taken to improve learning and achievement outcomes for your child/ren.

If you require support with booking an interview, please contact the school on 9644 3431.





#### Term 1 Week 10

#### Principal's Message, Mrs Jahshan

#### **Our Commitment to Anti-Racism**

Bass Hill Public School rejects all forms of racism and is committed to ensuring that no student, employee, parent, carer or community member experiences racism within the school environment.

We value the cultural diversity of our school community and promote respect and understanding of diverse perspectives and world views. As a school we are committed to ensuring everyone feels safe, respected and included. This means actively addressing racism and promoting a culture of respect and equity.

We want all students, parents and carers to understand how to report racism and how we respond to, prevent and monitor its prevalence.

We will continue to work with our school community to advance equity for everyone and help to achieve the goals of the department's Anti-Racism Strategy:

- Students and learners, staff, families and communities from all cultural, linguistic and religious backgrounds participate equitably in a racism-free NSW public education system
- NSW public education contributes to the creation of a safer, stronger, more inclusive and more cohesive NSW community.

This week, I will remind students that there is no room for racism at Bass Hill Public School. I will discuss our zero-tolerance approach and remind all members of our school community of the serious consequences in place should an instance of racism occur.

I hope to continue the conversation across our school community about the importance of a positive school environment in which all forms of racism are rejected.

I encourage you to engage in meaningful conversations with your child about who they can talk to if they witness or experience racism and the importance of standing up to racism and embracing inclusive attitudes. By working together, we can empower our students to be positive role models who contribute to a stronger school community.





#### Term 1 Week 10

From the Assistant Principal Engagement, Mrs Gray



This year at Bass Hill Public School, we have introduced 'The Bass Way' - a clear set of expectations for student behaviour.

Each Monday afternoon, the whole school meets in Area A to discuss and role play how to behave 'The Bass Way' - ensuring students have seen and heard how to meet school expectations.

We have focused on ..... responding to the bell, legendary lines, wonderful walking as we move around the school, playing the right games in the right areas and entering and leaving the hall.

**In class, students have learnt to** ...... enter the room, demonstrate Bass Quiet, actively listen, use the appropriate Bass Voice, move around the room safely, pack up responsibly and leave the room safely.

When students are demonstrating 'The Bass Way' behaviours, they are rewarded with Bass Bonuses!

These bonuses are used for weekly prize draws and the fortnightly megabucket draw.





#### Term 1 Week 10

From the Assistant Principal Engagement, Mrs Gray

### GREEN DAY or RED DAY

Also, at the end of each day teachers award students with either ......

Green Day - if the student has consistently demonstrated 'The Bass Way' behaviours, or

Red Day - if the student has not met behaviour expectations.

When a student has had a red day, they are provided with opportunities to reflect on their behaviour and determine ways to improve.



At the end of each term, students who have been awarded green on at least 90% of days, will be acknowledged and rewarded.

This is an opportunity for us, as a school, to recognise and celebrate those students who are ccontributing to a positive school culture.

Although students who don't achieve 90% green days will miss out on the reward this term, they will have opportunities to relearn and practice 'The Bass Way' behaviours in Term 2. Hopefully, they will be able to achieve above 90% next term.

For more information, please refer to school's *Behaviour Support and Management Plan*, located on our school website.

If you have any questions, please see Mrs Gray, or talk to your child's teacher at the upcoming parent/teacher interviews.



Term 1 Week 10

From the Assistant Principal Engagement, Mrs Gray



# Easter Parade



### Friday 11 April - 11.45am - Area A

All parents and carers, grandparents, family and friends are welcome to attend.

P-2 students
will need to create an
Easter Hat.











**Easter Raffle Tickets - \$1 each.** 

Easter Guessing Competition How many eggs in the jar? Guess - \$1 each.







Year 6 Cake Stall on the day - Friday 11 April \$1 - \$2 - Break 1, Area A



#### Term 1 Week 10



Wishing all of our celebrating families, a happy and peaceful Eid.



Term 1 Week 10

### **HARMONY DAY**









Term 1 Week 10

### **HARMONY DAY**





#### Term 1 Week 10

### **PRESCHOOL**

Our preschool children have been participating in play based learning experiences with a focus on developing a sense of belonging to their new preschool.



























#### Term 1 Week 10

### **PRESCHOOL**



















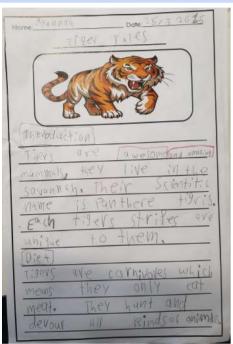


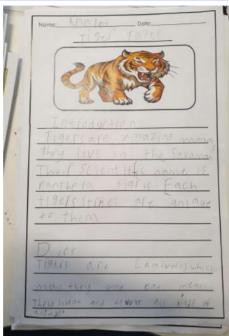


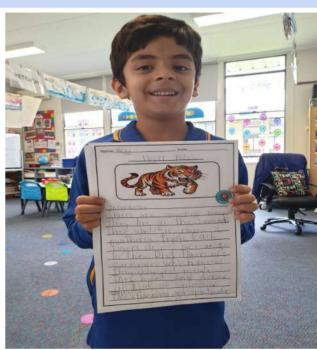


#### Term 1 Week 10

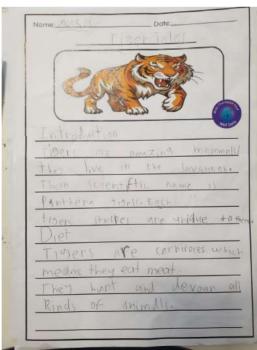
### 1/2C

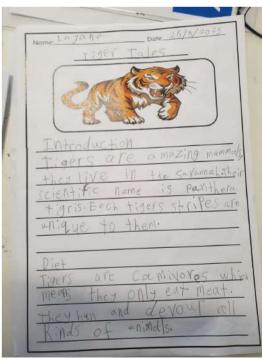






1/2C have been learning about a variety of animals. They then wrote an information report on a tiger.







#### Term 1 Week 10

### 1/2C









1/2C have been having fun learning to play the guitar and drums in Song room.



#### Term 1 Week 10

### 1/2D







1/2D enjoy keeping our school playground clean everyday and especially on Clean Up Australia Day.

Students love playing when it is their turn on the softfall equipment.









#### Term 1 Week 10

### 1/2D







1/2D have
been enjoying
using oil
pastels and
watercolour
paints in Art
this term.
What wonderful
sharks!







#### Term 1 Week 10

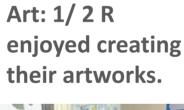
### 1/2R

















#### Term 1 Week 10

### 1/2R



A snapshot into 1
2R's learning
during term 1.
Drumming
Mathematics
Reading groups













#### Term 1 Week 10

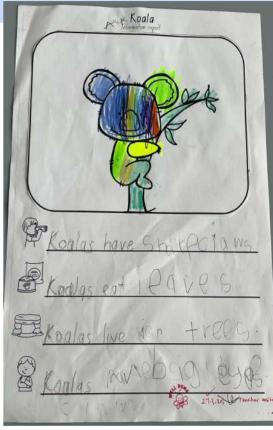
### 1/2W



For writing, 1/2W have been busy learning about a variety of animals. They then learnt how to write this information into a information report.



1/2W have also been having fun learning to play the guitar in Song room.







#### Term 1 Week 10

### 1/2W









1/2W have also been learning how to draw the animals they have been learning about in writing.





Term 1 Week 10

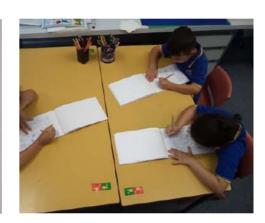
### LEARNING SUPPORT

#### **Learning Support with Mrs Lombardo**

Small group intervention is provided to some students to target specific learning goals. Teachers work collaboratively to ensure that all students receive the additional support required.







#### **Learning Support with Mrs Moses**

Students in 3-6 Intervention groups participate in a range of guided reciprocal reading activities. With lots of discussion and sharing of ideas the students in these small groups are given the opportunity to delve deeper into texts and are working well at developing their reading comprehension skills.









Term 1 Week 10

5K

### **Class Sport**

5K have been enjoying class sport and hip-hop dancing, building coordination, teamwork, and confidence while staying active and having fun!







### **Hip Hop**





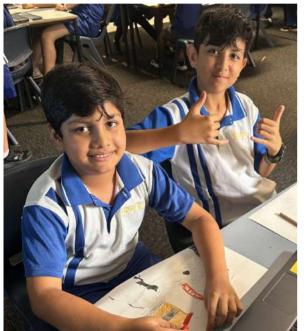


Term 1 Week 10

5K

### **Visual Arts**

5K has also been learning about natural disasters and bringing their understanding to life through creative paintings.













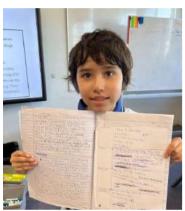


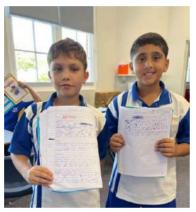


#### Term 1 Week 10

### 5N

Students in 5N have been learning and writing about natural disasters in writing and science lessons.











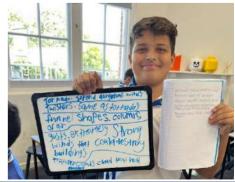














#### Term 1 Week 10

### 5N

Students in 5N have also been participating in weekly gymnastics and hip hop lessons.























#### Term 1 Week 10

### 6A

### 6A Follow the Bass Way. We....



Wear school uniform



Actively participate In learning



**Communicate courteously** 



**Arrive on time** 



Care for each other



Have legendary lines



Term 1 Week 10

6A

6A enjoyed celebrating Harmony Day.





#### Term 1 Week 10

68



Bass Hill celebrated Harmony Day on Friday 21st March

6S students came dressed in their amazing cultural outfits and enjoyed parading while celebrating diversity at Bass Hill Public School





Term 1 Week 10

68





6S have been working hard on their hip hop dance with Mr Hernan. We have also been enjoying gymnastics with 6A!



#### Term 1 Week 10

#### **SPORT**

This year, students will be participating in PSSA Gala Days throughout Terms 2, 3 and 4. Winter Gala days will take place in Term 2 and Term 3 on the following dates:

Gala Day 1 - Friday 09.05.25

Gala Day 2 - Friday 30.05.25

Gala Day 3 - Friday 20.06.25

Gala Day 4 - Friday 01.08.25 (Term 3)

Bass Hill Public School will be participating in the following competitions at the venues listed below:

Girls Soccer - O'Neil Park

Boys Soccer - Jim Ring Reserve

Mixed Netball - Deverall Park

Mixed Newcombe Ball - Bass Hill Public School, Georges Hall

Public School and Birrong Public School

Mixed League Tag - Thurina Park

We hope to see you there!



#### Term 1 Week 10

#### **SPORT**

#### Bankstown Zone PSSA

Congratulations to the students below, who have been selected in the following Bankstown Zone PSSA teams. They will be representing the Bankstown Zone and our school at their Sydney South West competitions in the coming weeks.

Muhannad Kalaoun - Boys Basketball

Tamer Nemra - Under 11's Boys Rugby League Jaylen Fonua - Under 11's Boys Rugby League

Jacob Musseme - Boys Softball Isaac Musseme - Boys Softball













#### Term 1 Week 10

### P&C

Thank you to all of the parents who attended the P&C Annual General Meeting earlier this month. It was wonderful to see some new faces and hear some new ideas.

Congratulations and thank you to the ladies who have volunteered to run the P&C in 2025

President - Mrs Teresa Bateman

Vice President - Mrs Safaa Aly

Secretary - Mrs Franca Nashabe

Treasurer - Mrs Kirsty Helwani

Assistant Treasuer - Mrs Wendy King



#### **UPCOMING EVENTS**





Spider Drink Day Friday 4 April \$2

If any parents are available to assist with either of these fundraisers, please see the P&C ladies at the school canteen.



Thursday 8 May



Term 1 Week 10

### Is your child celebrating a birthday?



# Do you want to share this special occasion with their classmates?



Then please, order treats from the school canteen!
(The canteen will cater for all of the students who have allergies, so that nobody misses out.)



Fairy Bread \$12







To order - please call or see the canteen ladies 3 days in advance.



Muffins
Zooper Doopers
Ice-cream & sprinkles
Jelly cups
\$1 each

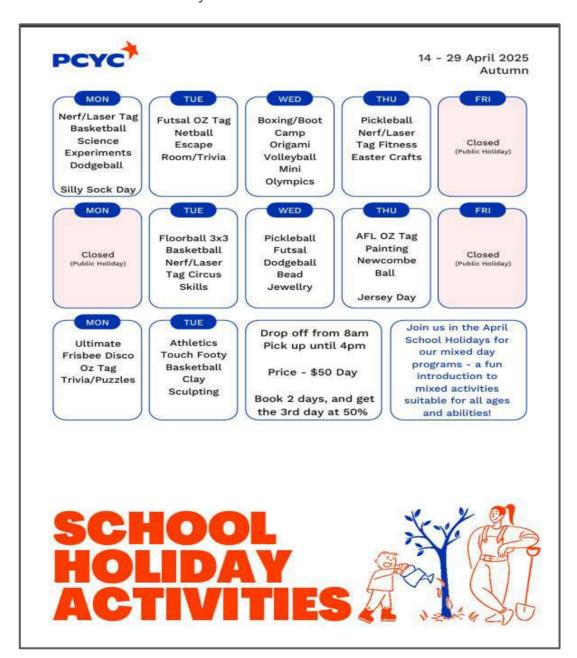


#### Term 1 Week 10

Whole day activities at the local PCYC all throughout the school holidays! If you are interested in your children attending,

we have vouchers that give you one free session.

Please ask for your voucher at the school office.





#### Term 1 Week 10



ELIGIBILITY	VENUE	DATES	FEES	BOOK ONLINE AT
Yr 1 - Yr 7	East Hills Boys High School	14/04/2025	\$100	https://www.trybooking.com/DACTD

Location: East Hills Boys High School - Lucas Rd, Panania NSW 2213



For more information,

About the Lessons - students learn physics, mathematics, mechanical & software engineering by watching engaging demonstrations and by building Lego prototypes of real-world machines. Problem solving, critical thinking and collaboration are key elements of the program.



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