

PRINCIPAL MESSAGE

Welcome – Miss Katelyn Peoples

I would like to extend a warm welcome to Bass Hill Public School for Miss Katelyn Peoples. Miss Peoples is the relieving Assistant Principal in our amazing Bass Hill Support Unit. Miss Peoples comes to Bass Hill with experience in leading a support unit and I have no doubt that all members of our school community will welcome Miss Peoples to our school.

Survey – Parents and Carers who have a child with disability, currently or previously enrolled in a public school in NSW

The Department of Education wants to hear from students with disability and their families, to understand what educational outcomes are most important to them, in building a framework that meets their needs. The purpose of this survey is to identify what outcomes **parents and carers** want and expect for their child with disability from their schooling in a NSW public school.

Outcomes may refer to what you want your child to achieve, experience, feel, and/or believe throughout their schooling. Outcomes may be shorter-term, day-to-day outcomes, or longer-term outcomes. The Department would like to hear from a range of parents and carers who have a child with disability, currently or previously enrolled in a public school in NSW.

Please complete the survey at the following link. [Survey for parents and carers - outcomes framework for students with disability](https://thesocialdeck.qualtrics.com/jfe/form/SV_7Og9ICrgnRFdUJ8): (https://thesocialdeck.qualtrics.com/jfe/form/SV_7Og9ICrgnRFdUJ8)

The Behaviour Code for Students

We want to ensure a safe and happy school for your child. Supporting student behaviour is critical for promoting, engaging and lifting student performance and wellbeing. At Bass Hill Public School, we aim to provide inclusive learning environments that are collaborative, supportive and cohesive. Further to this, I have included a copy of The Behaviour Code for Students in this week's newsletter for parents and carers to review. The *Behaviour Code for Students* outlines the behaviour expected in all NSW public schools. At Bass Hill Public School, we hold high expectations for all of our students. We develop behavioural expectations that are expected in our school. The staff at our school teach and acknowledge the expected behaviour. Please take the time to read The Behaviour Code for Students.

Community Charter

The School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive. NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. At Bass Hill Public School, we strive to ensure that every student is known, valued and cared for. The best education happens when parents and schools work together. Please take the time to read the School Community Charter. I would remind all parents that it is not appropriate to approach or speak with a student here at the school that is not your child. If you have any issues of concern please contact your child's class teacher to discuss.

Upcoming Events

March

Tues 29	Community Morning Tea
Wed 30	School Photos (k-6)
Thurs 31	School Photos (P and SU)
	Selective High School Placement Test

April

Fri 1	PSSA Gala Day
Thurs 7	Easter Hat Parade
Fri 8	Last day of term 1

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

School Community Charter

 **Collaborative. Respectful. Communication.**

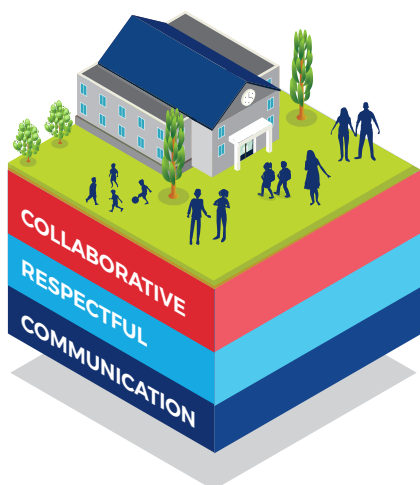
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

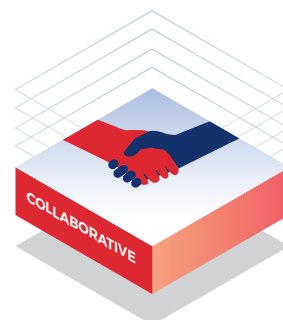
Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

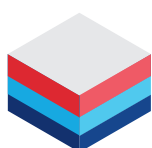
In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

What's going on @BHPS



Bass Hill Public School

STAGE 2

This term, Stage 2 have participated in Hip Hop dance lessons with Mr Hernan, and Visual Arts lessons with Aunty Lee.

Hip Hop

Students have had a lot of fun whilst developing their skills in dance and learning new choreography.



Creative Arts

Students are learning about the elements of Art – Line, Space, Shape, Texture, Colour, Form, Value. Each lesson they explore one element of art and create work sample to show their learning.



STUDENT WELLBEING – Positive Behaviour For Learning

MORNING GREETINGS

Many classes utilise a choice board for morning greetings. As students enter the classroom, they choose how they would like to greet their teacher. It provides a positive start to the day and puts a smile on everyone's face as they embrace a new day of learning.



Morning Greetings



A student in 3/4C chooses a 'fist bump' to start the day.



Students in Years 3-6 have also been working on some displays for the school hall which highlight the expectations we want to see - Be a Learner, Act Responsibly, Show Respect and Stay Safe.



What's going on @BHPS



Bass Hill Public School

Classes continue to work hard to achieve their PBL goals each week. Recent areas of focus have been:

- listening respectfully at all school assemblies
- respecting the school environment by putting all rubbish in the bin

2Y and 1/2P recently celebrated 25 anchor or star awards with an ice-block!



ASSEMBLIES

Last week, we enjoyed both a 3-6 and K-2 assembly. Congratulations to all of the students who received either a Merit Certificate or a PBL Award. A big thank you to the parents who attended. Please remember everyone is welcome.

Unfortunately, due to photo days and PSSA Gala day, there will be no assemblies in week 10. However, we will be holding our whole school PBL assembly on Friday 8 April at 11.45am.



2C performing 'Mr Clicketty Cane' at the K-2 Assembly.



Razan from 5/6A received her 'First Mate' Award at the 3-6 assembly.

She has already earnt 3 Merit or PBL awards this year!

What's going on @BHPS



Bass Hill Public School

SCHOOL LEARNING SUPPORT OFFICERS

We are very fortunate to have some wonderful School Learning Support Officers working at our school. They work in classrooms to provide a range of additional support in literacy and numeracy, and also on the playground to provide social and emotional support.

Some of our SLSO's include Bailey, Aiden and Solomon.
Look out for more in the Week 11 newsletter.



NATIONAL DAY AGAINST BULLYING AND VIOLENCE

Last Friday, our school recognised this special day. All classes have been learning what bullying behaviour is and how it is never acceptable. At Bass Hill Public School, we want our students to be brave school citizens who Stand Up and Speak Up, not only for themselves, but also for others.



Our Captains and Vice-Captains recorded a special message about this topic. It will be shown at our end of term assembly.



Remember, we encourage students to choose kindness instead. We want every member of our school community to consistently demonstrate kindness towards each other every day.

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Bass Hill Public School

Some easy ways to show kindness ... for students, teachers and parents

- smile
- say good morning and good afternoon
- be positive and recognise things that are good
- open the door for someone
- listen
- help each other
- invite others to join your game or conversation
- say please and thank you
- apologise to and forgive others



What's going on @BHPS



Bass Hill Public School



SYDNEY SOUTH WEST REGIONAL SWIMMING

GIRL POWER! Congratulations to Zoe, Khadija, Angela, Ekaterini, Angelique and Brooklyn who represented both our school and the Bankstown District PSSA at the regional swimming carnival last week.



This is a great achievement and we are extremely proud of all the girls.

What's going on @BHPS



Bass Hill Public School

SUMMER SPORTS GALA DAY



This year, the Bankstown Primary School Sports Association (PSSA) are hosting a number of gala days.

The first gala day is Friday April 1 and we aim to enter teams in basketball, cricket, touch football, softball and T-ball.

This week, students from Years 3-6 have been trialing for different teams. All teams will be announced at the primary assembly next Monday. It is imperative that selected students return their permission note by Wednesday March 30.

For students who are not selected this time, they will enjoy a range of sporting activities at school. There will be another opportunity to trial for winter sports early in Term 2.



BHPS
Strive to Achieve

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THANK YOU TO THE P&C

A big, big thank you for the 'Spider Drink' day.

All of the students loved it!



Mrs Gray.

What's going on @BHPS



Bass Hill Public School

HARMONY DAY

Thank you to everyone who came dressed in orange and traditional cultural clothing to celebrate Harmony Day. It was a lovely day to see all the diverse cultures we bring to Bass Hill Public School. We are proud to be such an inclusive school that celebrates and respects differences.



What's going on @BHPS



Bass Hill Public School

Well done to the creative students who made paper plates to represent a traditional dish from their culture. They looked incredible and made the teachers very hungry!



EASTER HAT PARADE

We cannot wait to see the creative Easter hats you are all busy making at home. Please join us at 11.40am on Thursday 7th of April (Term 1, Week 11) under the COLA for a fun day of Easter hats, music and smiles!



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Bass Hill Public School

ANZAC DAY

ANZAC Day is a national day of remembrance we honour every year. ANZAC Day is commemorated annually on the 25th of April. This year, ANZAC Day falls in the school holidays. Please join us at 12.30pm on Thursday 28th of April (Term 2, Week 1) for our ANZAC Day assembly where we will be joined with special guests.



Miss Southwell

COMMUNITY HUB



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What's going on @BHPS



Bass Hill Public School

YOUTH WEEK

4-14 April

Join us as we celebrate YOU(th), with fun events for young people aged 12-24!

Explore the full list:
cb.city/YouthWeek



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